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**Hello! English for Secondary Schools, Year 2** is the second in a three-stage standard-based communicative English course for students in the Secondary stage.

**Hello! English for Secondary Schools, Year 2** reviews and builds on the language and skills which students have learnt in the Primary and Preparatory stages. It also introduces students to important new areas of vocabulary and continues to develop their language skills. They also gain further practice in the functional use of the English language, thereby preparing themselves for further academic studies.

Special attention is paid to the following areas:

- ♦ **Reading focus:** Students are exposed to a variety of literary texts from various genres. These include Swift, Golding, Mopassant, Melville, Haggard and Crichton.
- ♦ **Language focus:** These sections cover known and new grammar, encouraging students to increase their language awareness.
- ♦ **Dictionary work:** Students develop their study skills by using the extensive resources in the *Longman Active Study Dictionary*.
- ♦ **Critical thinking:** Students are encouraged to think critically through problem-solving activities related to the reading texts.
- ♦ **Communication:** These activities give students the opportunity to practise and develop their speaking and writing skills.

**Hello! English for Secondary Schools, Year 2** contains an extensive reference section consisting of a unit-by-unit Grammar Review and a list of functional phrases.

#### Components:

- ♦ a **Student's Book** which provides listening, speaking and reading activities for classwork.
- ♦ a **Workbook** which provides additional practice material in language and composition skills, translation activities, as well as regular Revisions and Practice Tests which follow MOE Test Specifications.
- ♦ a **Teacher's Guide** which contains lesson plans, detailed teaching notes, full transcripts and helpful background information.
- ♦ the **Longman Active Study Dictionary** with 45,000 words and phrases, including the latest new words in international English.
- ♦ a **Cassette** which includes all the listening text in the Student's Book and Workbook.
- ♦ a **CD-ROM** which encourages self-learning
- ♦ a **Website** ([www.longmansec.com.eg](http://www.longmansec.com.eg)) which provides support material for teachers and students

ARAB REPUBLIC OF EGYPT  
Ministry of Education  
Book Sector

# HELLO!

# ENGLISH



## FOR SECONDARY SCHOOLS

## Year Two



2013-2014

غير مصرح بتداول الكتاب خارج  
وزارة التربية والتعليم

## Workbook



ARAB REPUBLIC OF EGYPT  
Ministry of Education  
Book Sector

# HELLO!

# ENGLISH

FOR SECONDARY SCHOOLS

## Year Two



Egyptian International  
Publishing Co.  
Longman

## Workbook

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# CONTENTS

<b>Unit 1</b>	The world of work	1
<b>Unit 2</b>	Gulliver's Travels	5
<b>Unit 3</b>	Today's money	9
<b>Review A</b>		13
<b>Unit 4</b>	Teamwork	17
<b>Unit 5</b>	Lord of the Flies	21
<b>Unit 6</b>	That's amazing!	25
<b>Review B</b>		29
<b>Unit 7</b>	Business around the world	33
<b>Unit 8</b>	The Necklace	37
<b>Unit 9</b>	The Olympics	41
<b>Review C</b>		45
<b>Practice Tests</b>		49
<b>Unit 10</b>	Where today's food comes from	63
<b>Unit 11</b>	Moby Dick	67
<b>Unit 12</b>	A place to live	71
<b>Review D</b>		75
<b>Unit 13</b>	Wise words	79
<b>Unit 14</b>	King Solomon's Mines	83
<b>Unit 15</b>	Off the beaten track	87
<b>Review E</b>		91
<b>Unit 16</b>	Tourism today	95
<b>Unit 17</b>	Jurassic Park	99
<b>Unit 18</b>	Global issues	103
<b>Review F</b>		107
<b>Practice Tests</b>		111



# 1 The world of work

## 1 What would you say in these situations?

a A friend wants to know what job you would like to do when you leave school.

*I'd like to be a civil engineer.*

b A friend asks you why you'd like to be a doctor.

.....

c Your teacher asks you why you enjoy learning English.

.....

d A relative wants to know the best thing about your school.

.....

## 2 Answer the questions using words from the box.

air conditioning

grandchildren

uniform

~~delegation~~

a Who can a company send when it needs people to speak for it at a meeting?

*It can send a delegation.*

b What do we call the children of our children?

.....

c What can you do in a modern building if it is too hot?

.....

d How do you know a person is a police officer, a nurse or a fireman?

.....

## 3 Match the words with the same sound. Check in your Active Study Dictionary.

- |                   |                                                             |
|-------------------|-------------------------------------------------------------|
| a <u>ke</u> n     | 1 <input type="checkbox"/> bo <u>y</u> s                    |
| b <u>ne</u> ws    | 2 <input checked="" type="checkbox"/> <u>a</u> <u>me</u> an |
| c <u>no</u> ise   | 3 <input type="checkbox"/> <u>h</u> ea <u>d</u>             |
| d <u>co</u> mpany | 4 <input type="checkbox"/> <u>u</u> niform                  |
| e <u>de</u> ad    | 5 <input type="checkbox"/> <u>co</u> untry                  |



## 1

### 1 Complete with the correct form of the word in brackets.

- a I only bought (*buy*) my new camera last week, but I ..... (*already take*) 300 photos with it.
- b My father ..... (*work*) in a bank in the city centre. He ..... (*work*) there for 15 years.
- c My company ..... (*have*) an important meeting last month. A delegation ..... (*come*) from their office in Japan.
- d I ..... (*be*) so tired last night that I ..... (*fall*) asleep while I ..... (*watch*) a film on TV.
- e At the moment we ..... (*do*) a history project at school. It ..... (*be*) very interesting.
- f It ..... (*not often rain*) in Egypt. It ..... (*be*) usually hot and sunny, so we need air conditioning in many of our buildings.



### 2 Ask questions using these words and the correct verb tense.

a when/you first meet/your best friend?  
*When did you first meet your best friend?*

b do/wear/school uniform?

c what/do/three o'clock yesterday afternoon?

d when/start to learn/English?

e what/you do/last weekend?

### 3 Now answer the questions in Exercise 2 about yourself.

a *I first met my best friend when we were both about three years old.*

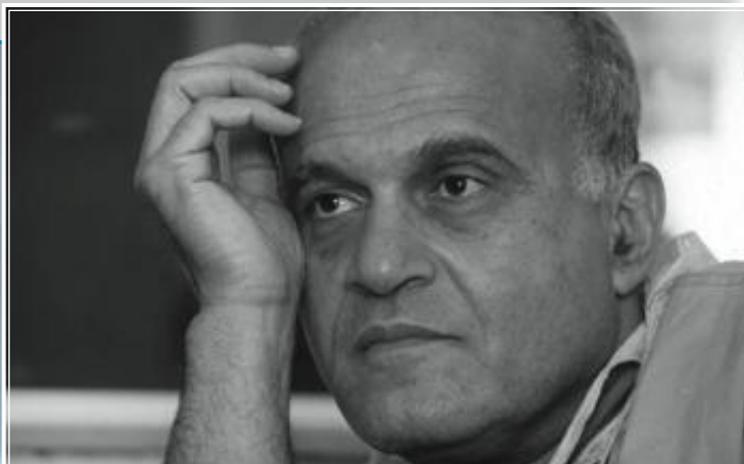
b

c

d

e

## 1 Match to make sentences about Professor Magdi Yacoub.



- |                                                                     |                                       |                                                                 |
|---------------------------------------------------------------------|---------------------------------------|-----------------------------------------------------------------|
| a Professor Yacoub did not spend his childhood in one place because | 1 <input type="checkbox"/>            | he began working in an important heart hospital in Britain.     |
| b He decided to be a heart surgeon after                            | 2 <input type="checkbox"/>            | he continued to do research.                                    |
| c He went to Europe and America because                             | 3 <input type="checkbox"/>            | helps children with heart problems.                             |
| d In the 1970s,                                                     | 4 <input type="checkbox"/>            | he wanted to get work experience.                               |
| e He was a member of the team of doctors                            | 5 <input type="checkbox"/>            | his aunt died of a heart problem.                               |
| f When he retired in 2001,                                          | 6 <input checked="" type="checkbox"/> | his father had to work in different parts of Egypt.             |
| g The African charity he works for                                  | 7 <input type="checkbox"/>            | that performed the first heart transplant operation in Britain. |

## 2 Choose the correct verbs.

- a Surgeons **do/make** operations on people in hospitals.
- b My brother has a very difficult decision to **do/make** next week.
- c My sister, who works for a charitable organisation, believes her work **does/makes** a difference to people's lives.
- d Everyone **does/makes** mistakes when they're learning something new.
- e It's been more than 20 years since surgeons **did/made** the first heart transplant operation in Britain.
- f There's a factory in our town which **does/makes** parts for cars and buses.



## 1

## 1 Read and complete this application form.

- a Write down the job that you chose to do in Student's Book Exercise 1. ....
- b Complete this job application form for the job with your own details. Use some of the language from the box.

*My main reason for choosing this job is that...*  
*I am very interested in...*  
*I think I would be good at this job because...*  
*I have some experience in ...*

25 El-Ahram Street, Roxy

### Application Form

**A Personal details**

Surname \_\_\_\_\_ First name \_\_\_\_\_

Home address \_\_\_\_\_  
 \_\_\_\_\_

Telephone number \_\_\_\_\_

Marital status \_\_\_\_\_

Date of birth \_\_\_\_\_

Education \_\_\_\_\_

Qualifications \_\_\_\_\_

**B Why would you like to do this job? (Write 50 words)**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**C What qualities would make you good at the job? (Write 50 words)**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please sign and date this form and return it to the above address.

\_\_\_\_\_

## 2 Check and correct your writing.

- a Read what you have written very carefully. Look particularly for mistakes in the information you have given in parts B and C.
- b Correct the mistakes and write a final draft if necessary.

# UNIT 2 Gulliver's Travels

## 1 Match these words a–f with their meanings 1–6.

- |               |   |                                     |                                                                                                     |
|---------------|---|-------------------------------------|-----------------------------------------------------------------------------------------------------|
| a commentary  | 1 | <input type="checkbox"/>            | a person who works in politics                                                                      |
| b diplomat    | 2 | <input type="checkbox"/>            | the reason why something happens                                                                    |
| c explanation | 3 | <input type="checkbox"/>            | a person who is employed by a government to live in another country and to speak for the government |
| d imaginative | 4 | <input checked="" type="checkbox"/> | written opinions about and descriptions of a subject                                                |
| e politician  | 5 | <input type="checkbox"/>            | print and make available for people to buy                                                          |
| f publish     | 6 | <input type="checkbox"/>            | containing new and interesting ideas                                                                |

## 2 Complete these sentences with words from Exercise 1.

- a I can't think of an explanation for the team playing so badly.
- b *Gulliver's Travels* was .....ed in 1726.
- c Some people enjoy *Gulliver's Travels*, but do not realise that it is a ..... on European politics.
- d When I was a child, I couldn't think of interesting ideas, so my stories weren't very .....
- e .....s are meeting to discuss relations between our two countries.
- f Winston Churchill was a famous British .....



## 3 What would you say in these situations?

- a Your friend bought a new ..... last week. You want to know if he or she has watched it. What do you say  
Have you watched the DVD yet?



- b You want to know your friend's opinion of the ..... What do you say  
.....
- c You want to know if you can watch the ..... when he or she has watched it. What do you say  
.....
- d Your friend says Yes. You are very pleased. What do you say  
.....

UNIT **2**

**1 Choose the correct linking words in these sentences.**

- a I need to learn English, **but/because** I want to work for an international company.
- b **Although/If** my brother works very hard, he doesn't earn much money.
- c I've been trying to contact my sister, **although/but** she isn't answering her phone.
- d **If/While** you need to remember a date, write it in your diary.
- e The phone rang **while/because** I was having a shower.

**2 Match to make sentences using linking words.**



- |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>a He thought he would miss the train, but</li> <li>b Although he ran as fast as he could,</li> <li>c While they were having breakfast,</li> <li>d If you want to be an archaeologist,</li> <li>e He wants to go to Egypt for his holiday because</li> <li>f I'd like to see the new film, but</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> 1 the phone rang six times.</li> <li><input type="checkbox"/> 2 you should visit Egypt.</li> <li><input type="checkbox"/> 3 he wants to be an archaeologist.</li> <li><input checked="" type="checkbox"/> a 4 it was late, so he caught it.</li> <li><input type="checkbox"/> 5 none of my friends wants to go with me.</li> <li><input type="checkbox"/> 6 he was only third in the race.</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**3 Complete these sentences with a linking word.**

- a I fell off my bicycle while I was going round a corner.
- b Ali and his family have visited many countries, ..... they've never been to Europe.
- c ..... you don't like hot weather, don't come to Egypt in July.
- d ..... I've seen that film twice already, I'd love to see it again.
- e I'm working hard ..... I want to get a high mark in the test.

**1 Complete the puzzle to find a word.**

- a very silly
- b a long journey on a ship
- c near the place you are talking about
- d laugh at (3 words)
- e take something that does not belong to you
- f attach something with string or rope
- g a very big person

a r i d i c u l o u s

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

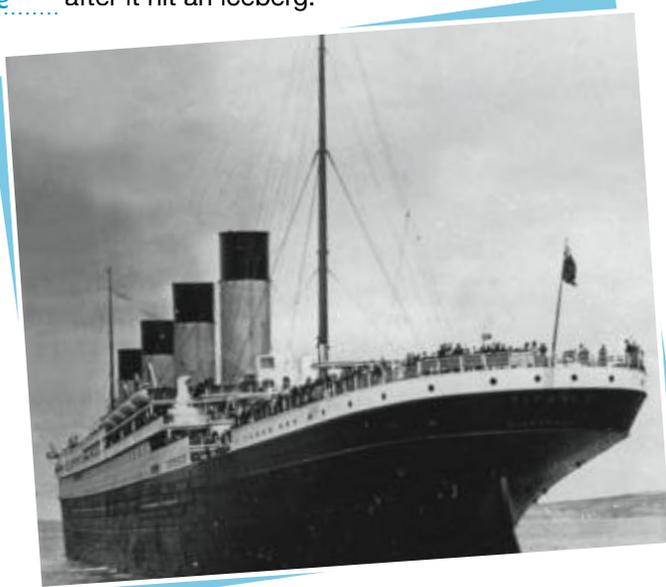
g \_\_\_\_\_

t

The word in the boxes is .....

**2 Complete these sentences with words from the puzzle.**

- a The Titanic sank on its first voyage after it hit an iceberg.
- b To the people of Lilliput, Gulliver was a .....
- c It is always wrong to ..... things that belong to other people.
- d Children get upset if their friends ..... them.
- e Egypt and Libya are ..... countries.
- f You should ..... that plant to the wall to stop it from falling over.
- g In a dictionary, the letter v ..... s the word *verb*.
- h In the past, some people believed the earth was flat. What a ..... idea!



**3 Use your Active Study Dictionary to complete these sentences using the correct form of the word in brackets.**

- a The police found the stolen car 50 kilometres from where it was taken. (*steal*)
- b The people in our street are very ..... They always help each other. (*neighbouring*)
- c My uncle is a ..... for an international oil company. (*represent*)
- d You should not ..... people who have different ideas from you. (*ridiculous*)

UNIT **2**

**1** Find and correct the mistakes in each sentence of this article about Jonathan Swift.



Jonathan Swift was born in Dublin, the ~~larger~~ city in Ireland, in 1667.

Ireland belonged from Britain at that time.

Swift died on 1745, at the age of 78.

His most famous book was *Gulliver's Travels*, which were published in 1726.

He also wrote other famous book, including *A Modest Proposal*.

I like *Gulliver's Travels* although Gulliver has exciting adventures.

It is also very funny to reading about the small people of Lilliput.

A next book I am going to read is *A Modest Proposal*.

a largest .....

b .....

c .....

d .....

e .....

f .....

g .....

h .....

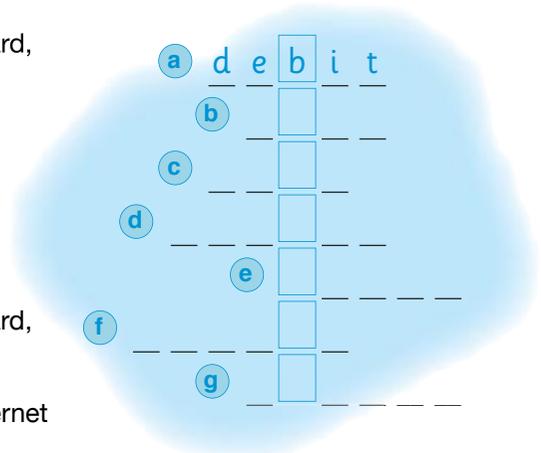
**2** Now write the article about the writer you discussed in groups.

- a Plan your article using the notes you made in the Student's Book.
- b Write a first draft quickly in 100–120 words.
  - Use the text about Jonathan Swift in Exercise 1 above to help.
  - Include some linking words (*although, because, but, if, while*).
- c Read what you have written carefully. Look for mistakes in grammar, vocabulary, spelling and punctuation. Check spellings in your *Active Study Dictionary*.
- d Correct any mistakes and write the final article.

# UNIT 3 Today's money

## 1 Complete the puzzle to find a word.

- a ... *debit* ... card = plastic money. When you use this card, money leaves your bank immediately.
- b money we carry in our pockets
- c look for information (on the internet)
- d the past simple of *buy*
- e fully grown person (not a child)
- f ..... card = plastic money. When you use this card, you can buy things and pay later.
- g buy things ..... = by being connected to the internet



The word in the boxes is .....

## 2 Make sentences using these words from the listening text.

- a that/fantastic./where/buy it?  
*That's fantastic. Where did you buy it?* .....
- b I prefer/buy things/markets or shops because/look at them and pick/up  
.....
- c I/rather buy/books/CDs online because/same whether/buy/in/shop or/the internet  
.....
- d my father/ordered/guitar/internet shop last year  
.....
- e took three weeks/arrive/when/opened/box/broken  
.....

## 3 Make sentences with *I prefer/I'd rather* and a verb to say which of the two things you like.

- a I have to go on a long journey. (plane or train?)  
When *I go on a long journey, I prefer to travel by plane.* .....
- b I'm very thirsty. (water or orange juice?)  
When .....
- c I want to relax. (TV or read?)  
When .....
- d I want to do a team sport. (basketball or football?)  
When .....
- e I want to communicate with a friend in another town. (e-mail or telephone?)  
If .....



UNIT **3**

**1 Correct the grammar mistake in each sentence. (One has no mistake.)**

- a I'd just seen my friend Nadia. She's going shopping with her mother. I've.....
- b I've sent you an e-mail earlier this morning.  
.....
- c When my father come home, I was finishing my homework. ....
- d Mahmoud gave me back my book today. It has taken him only two days to read it. ....
- e In June 2006, I've visited my uncle in Australia.  
.....



**2 Choose the correct verbs.**

- a In the past, people thought/were thinking the earth was flat.
- b By the time my father was 18, he **has/had been** at work for two years.
- c What **were** you/**have** you **been** doing when I called?
- d I didn't see my friend. When I arrived at her house, she **gone/had** gone out.
- e My sister's really happy. She **has** just won/**just won** the school maths prize.
- f I **have never visited/never** visiting Europe.

**3 Write your own answers to these questions.**

- a What were you studying at school last week?  
.....
- b Where was the last place you spent a holiday?  
.....  
.....
- c What have you done recently that you are proud of?  
.....  
.....

**1 Complete these sentences using words from the box. (You do not need one word.)**

**account activity attract  
broadband catalogue traditional**



- a The postman brought a new clothes catalogue this morning. It has more than a thousand pages and is very heavy.
- b If you have a ..... connection, you can connect to the internet very quickly.
- c My uncle has had a bank ..... since he was 18 and he has saved a lot of money.
- d Companies have interesting websites to try to ..... more customers.
- e Many people prefer the ..... way of buying things from shops and markets.

**2 Complete using the correct form of the words in brackets.**

- a Do you prefer modern or traditional music? (tradition)
- b I can't send e-mails because there's a problem with my internet ..... (connect)
- c There has been a real ..... in the number of people with broadband. (grow)
- d One day, I'd like to work for a ..... organisation. (charity)
- e ....., many people prefer to use traditional banks rather than online banking. (interesting)



**3 Finish these sentences with your own ideas.**

- a In my opinion, internet shopping is .....
- b In the future, I think more people will use their computers to .....
- c My favourite websites are ones which .....

# UNIT 3

## 1 What would you say in these situations?

- a You would like to ask someone about the subjects they are studying at school. What do you say?  
*Excuse me, could I ask you some questions about the subjects you are studying at school?*
- b You want to ask this person which subject they like best.  
 .....
- c You want to ask the same person the reason why they like this subject best.  
 .....
- d It is the end of your interview. You would like to thank the person for answering your questions.  
 .....

## 2 Complete this sample report based on a shopping survey.

account banking bought cash complain  
 cost credit survey online website

### Introduction

The information in this report is based on a **a** survey..... completed by a 16-year-old student, Ali, earlier this year. Ali was asked questions about his shopping habits. Most of the things he bought were from the shops in his town, although his parents had also bought him one or two things **b**..... on their computer.

### In shops

The last thing Ali **c**..... was a book. He got it from a shop in the city centre. The book **d**..... LE 50 and he paid in **e**.....

### Online

Ali has never bought anything online, but his father bought him a DVD from an internet **f**..... last month. He paid with his **g**..... card.

### The future

When he is older, Ali thinks he will buy things online because it is easy and sometimes cheaper. He is not worried about internet shopping, but he says he will **h**..... if there are any problems. He does not think he will do internet **i**..... because he wants to be able to go into a real bank.

### Final question

I asked Ali if he was looking forward to having a bank **j**..... and he said that he was.

## 3 Write a report using the information from your survey and the report above.

# UNIT **A** Review

## 1 Say where each of the following two mini-dialogues takes place and who the speakers are.

a A Good morning, Mr Mohamed. Please sit down. First of all, could you tell me why you are interested in working for us?

- place .....  
 Speaker A .....  
 Speaker B .....

B Well, I've done this kind of work before and I have always enjoyed working with people.

b A That shirt is 22 pounds, sir.

B Can I pay by debit card?

A -es, certainly.

- place .....  
 Speaker A .....  
 Speaker B .....

## 2 Choose the correct answer from a, b, c or d.

1 I find it very difficult to ..... decisions quickly.

a do                      b get                      **c make**                      d come

2 Scientists are still ..... into making cars safer.

a doing                      b researching                      c retiring                      d trying

3 ..... I was out shopping, I saw three of my friends from school.

a Because                      b While                      c If                      d lthough

4 My uncle does not enjoy ..... in big cities.

a drive                      b to drive                      c driven                      d driving

5 If my sisters are married, but my brother is still .....

a one                      b single                      c alone                      d free

6 It is not kind to ..... fun of people because of the way they speak.

a make                      b do                      c have                      d laugh

7 -ou have to study for a long time ..... you want to train to be a doctor.

a while                      b but                      c although                      d if

• ave you ever ..... a famous person?

a meet                      b met                      c meeting                      d meets

• While I ..... home, I saw some of my friends.

a am walking                      b was walking                      c had walked                      d walk

1 The people of Lilliput ..... Gulliver to the ground so that he couldn't escape.

a put                      b fell                      c tied                      d made

**1 Correct the underlined mistakes in the following paragraph.**

Michael Faraday was born in England in .  
 e leaves school at and worked in a bookshop.  
 But he preferred read books to selling them. Soon  
 he was thinking he wanted to be a scientist. So he  
 left the bookshop and became an assistant to one  
 of the most brilliant scientist of that time.

- a ..... *left* .....
- b .....
- c .....
- d .....

**2 Read the text below, then write the word which best fits each space.**

Most people who go abroad come back with some foreign money. It is easy to change foreign  
 a currency..... into Egyptian money, but people sometimes b ..... that they  
 cannot change coins into Egyptian money. Now, some air companies ask passengers for their  
 coins so they can give this money to a charity to c ..... poor people. Because air  
 companies can d ..... a lot of coins from one country in this way, they can get the  
 coins changed into Egyptian money at a e ..... They then give this money to  
 f ..... organisations around the country.

**3 Answer the following questions.**

- a When did Professor Magdi - acoub first decide to be a heart surgeon?  
*When his aunt died because of a heart problem.*
- b Why did Professor - acoub travel thousands of miles in small planes and helicopters?  
 .....
- c Do you think people like Professor - acoub should be able to work after they retire?  
 Give a reason for your answer.  
 .....
- d Why do you think it is ridiculous for people to argue about how to break an egg?  
 .....
- e Why has internet shopping increased in popularity in recent years?  
 .....
- f Why do you think more and more men are shopping online?  
 .....

**1** Read the following passage, then answer the questions.

### The story of money

Today, most people put their cash into a bank account. Thousands of years ago, people did not use money at all. If they wanted to have something, they gave the owner something that belonged to them. Later, many different things were used as money in different parts of the world, including sharks' teeth.

In time, people decided to use gold as money because everybody accepted it and it looked beautiful. The first gold coins were made in Lydia (now western Turkey). But gold was very heavy.

The Chinese were the first people to make and use paper money. When the Italian explorer Marco Polo went to China in the thirteenth century, he was surprised to see people using paper money. Later, in Europe, people started to leave their gold in banks and paid for things with notes from their bank.

Today, people still use coins and banknotes, but there are many other ways of paying, including cheques, credit cards and online payments.



- 1 Where do most people keep money these days?
  - a in their pockets
  - b under their bed
  - c** in a bank account
  - d in a box
- 2 What was the problem with gold?
  - a There wasn't enough for everyone.
  - b It was very heavy.
  - c Some people didn't think it was real money.
  - d People preferred banknotes.
- 3 Where did Marco Polo come from?
 

a China      b Turkey      c Lydia      d Europe
- 4 Thousands of years ago, what did people do if they wanted something?  
.....
- 5 Why did people choose gold as a kind of money?  
.....
- 6 Why do you think the Chinese used paper money?  
.....
- 7 Why do you think Marco Polo was surprised to see paper money?  
.....



# UNIT 4 Teamwork

## 1 Find four team sports and four individual sports in the puzzle.

B	B	L	S	W	I	M	M	I	N	G	O
•	•	•	I	O	•	O	C	•	•		-
S		•	O	L	L	•		B	•	L	L
•	M	F		B	I			•	L	•	I
•	I	O		N	•	•	•	S	•	•	•
	N	O	C		C	L	I	N	G	•	•
B		B	•	B		•		I	O	N	B
•	O	•	L	S			•	S	•	O	•
L	N	L	•	N	•	I		M	•	N	L
L	L	L	F	O	O		B	•	L	L	

Individual sports

*swimming*.....

.....

.....

.....

Team sports

.....

.....

.....

.....



## 2 Complete these sentences with the correct words.

- ~~centre~~
- combination
- choose
- decision
- depends
- exciting
- keep
- mix
- reason
- prove

- li They're starting lots of sports at our sports **a** *centre* soon. I can't decide what to try. Which sport do you think I should **b** .....
- Omar They're all really **c** ..... sports, but it **d** ..... on why you want to do sport.
- li What do you mean?
- Omar Well, do you want to **e** ..... fit, or to **f** ..... how good you are at something or just to **g** ..... with other people?
- li I don't really know • it's a **h** ..... of all three, but the main **i** ..... is because I want to do something with other people of my own age.
- Omar • •, well that makes your **j** ..... a bit easier, doesn't it?

Now listen and check your answers.

## 3 What would you say in these situations'

- a A friend wants to cook the family meal this evening, but can't decide what to make. • ive advice.  
*If I were you, I'd cook something they all like.*.....
- b Your friend asks for your advice about where to go on holiday. What do you reply?  
.....
- c Advise a friend who wants to take a younger brother out for the day but can't decide where to go.  
.....
- d A friend asks your advice about the best way to keep fit. What do you reply?  
.....

UNIT **4**

**1 Complete with the correct future form of the verbs in brackets.**

- a I've decided what to do at the weekend. *I'm going to visit* (visit) my uncle.
- b My school ..... (start) a new project about keeping fit soon.
- c There's a TV programme about wildlife in Egypt. I think it ..... (be) good.
- d We're ..... (go) to the Red Sea this summer. I've already bought a guide book.

**2 Complete these predictions using the words in brackets.**

**DON'T FORGET**

*If there is a good reason for making the prediction, use going to.*

*If it's just an opinion, use will.*



- a The wind is getting stronger. (there/be/sandstorm)  
*There's going to be a sandstorm.* .....
- b Your friend has had a very tiring day. (sure/he or she/feel better/after a good night's sleep)  
.....
- c The earth is getting very crowded. (perhaps one day/people/live on the moon)  
.....
- d My little sister looks very sad. (she/cry)  
.....
- e Look at those black clouds. (you can tell/rain)  
.....
- f I hear you're starting your university course soon. (I'm sure/you/enjoy it)  
.....

**3 Match the situations a–d with what somebody may say 1–4, then complete the sentences.**

- |                                                            |                                                                                  |
|------------------------------------------------------------|----------------------------------------------------------------------------------|
| a You can't see your friend at the weekend.                | 1 <input type="checkbox"/> I think ..... rain.                                   |
| b Someone asks your opinion about the weather.             | 2 <input type="checkbox"/> I ..... to Luxor.                                     |
| c Someone asks you about your plans for your next holiday. | 3 <input type="checkbox"/> I ..... study Japanese.                               |
| d Someone asks what you want to study at university.       | 4 <input checked="" type="checkbox"/> Sorry, I <i>'m visiting</i> ... relatives. |

**1 Correct the grammar or vocabulary mistake in each sentence.**

- a Football players pass the ball to each other until one player can ~~win~~ a goal. score
- b Space scientists has to work in large, complex teams to send people into space. ....
- c Elephants and gorillas live in large family groups to bringing up their young. ....
- d In a recent experience, scientists showed that birds can cooperate on complex jobs. ....
- e The birds could see the food, but to get him into their cage, they had to pull pieces of string attached to the box. ....
- f Scientists found that they could successfully learn many pairs of birds to get their food in this way. ....

**2 Cross out the word that does not belong, then underline the word which tells you the subject.**

- a doctor health surgeon nurse ~~teacher~~
- b enormous large size small strong
- c football goalkeeper score student team
- d cat elephant lion wild animal wolf



**3 Complete using the correct form of the word in brackets.**

- a For animals and humans, cooperation is important for survival. (cooperate)
- b A good business person can quickly make an important ..... (decide)
- c My ..... is that you will be a successful engineer. (predict)
- d Her ..... is to pass all of her exams next year. (intend)
- e The ..... of the wind and rain made driving very difficult. (combine)

**4 Complete the sentences with a word from the box.**

- a several people or things that are all together in the same place, or that are connected in some way, e.g. *Everyone please get into ..... groups ..... of four.*
- b wild animals that hunt together, e.g. *Wolves usually hunt in a .....*
- c people who play a sport or game together, or people who work together to do a particular job, e.g. *He was saved by a ..... of doctors.*

team ~~groups~~ pack



UNIT **4**

**1** You are going to describe your magazine for a web page.

This will be read by people who are interested in joining your team. Before you start, write notes in answer to these questions.

- a Who is going to read your magazine? .....
- b What are you going to put in your magazine? .....
- c How often is it going to be published? .....
- d What are the jobs of the people already in your team? .....

**2** Now write notes about the new team members.

- a What is the name of the job they can do? .....
- b What is the person going to have to do in this job? .....

**3** Complete this description on the web page using your notes.

The image shows a screenshot of a web browser window. The address bar contains the text "Address". The browser title is "Web assistant". The main content of the page is a recruitment form for a magazine. The form has a title "Interested in joining our team?" and is divided into two columns. The left column contains the following text: "We are going to publish a new magazine for young people in ..... We hope that you will be interested in helping us produce an exciting magazine. **Who is the magazine for?** We think hundreds of people will read our magazine, but it is mainly written for ..... **What is going to be in the magazine?** We are going to have all kinds of articles, such as ..... as well as ..... **How often is it going to be published?** It is going to come out every .....

The right column contains the following text: "**Who is going to be in the team?** We already have a ..... and a ..... but we are now looking for people to do these jobs: ..... **This is the kind of work the (job title) is going to do:** .....

At the bottom of the browser window, there is a status bar with "Done" on the left and "Internet" on the right.

# UNIT 5 Lord of the Flies

## 1 Complete the sentences with the correct words.

cruel literature navy optimistic pessimistic

- a My grandfather loved ships and the sea. When he was a young man, he spent five years in the navy.
- b I've read a lot of Arabic poems and novels, but I don't know much about French .....
- c Some people think it is ..... to keep animals in zoos.
- d My cousin is always ..... and thinks something bad is going to happen.
- e I am always ..... and think life is going to be good•



## 2 Rewrite these sentences using the words in brackets.

- a My uncle was a sailor during the war. (navy)  
*My uncle was in the navy during the war.*
- b Golding found that people could show great cruelty during the war. (cruel)  
.....
- c I am not very optimistic about the weather this weekend. (pessimistic)  
.....
- d This novel is better than the writer's other novels. (best)  
.....
- e What did you learn in the lesson (find out)  
.....

## 3 Match to make sentences about William Golding.

- |                                  |                                                           |
|----------------------------------|-----------------------------------------------------------|
| a At university, Golding studied | 1 <input type="checkbox"/> what he had seen in the war.   |
| b Before he became a teacher,    | 2 <input type="checkbox"/> in the navy.                   |
| c e became a sailor              | 3 <input checked="" type="checkbox"/> English literature. |
| d e wrote his first novel        | • <input type="checkbox"/> he was an actor.               |
| e Golding was shocked by         | • <input type="checkbox"/> after the war.                 |

**1 Complete this text about William Golding with a/an, the or no article –.**

William Golding was **a** *a* ..... very famous English writer. After **b** ..... university education, **c** ..... first job he did was to work in the theatre as **d** ..... actor. Then he went to work as **e** ..... teacher in a secondary school. After that, he was **f** ..... sailor in **g** ..... British Navy during **h** ..... Second World War. In 1953, he wrote *Lord of the Flies*, **i** ..... story about how cruel **j** ..... children can be to each other. **k** ..... many people were surprised at how cruel **l** ..... children in **m** ..... book were.

**2 Correct the mistakes in these sentences about islands.**

**a** Crete is the island in Mediterranean Sea and is a popular place with the tourists. It is a largest Greek island.

*Crete is an island in the Mediterranean Sea and is a popular place with tourists. It is the largest Greek island.*



**b** Japan is large group of islands in Pacific Ocean about 300 kilometres from a east coast of Russia. The 125 million people live on islands.

.....

.....

**c** Australasia consists of the large island of Australia and a number of the smaller islands. A capital of Australia is Canberra.

.....

.....

**3 Read these sentences, then make similar sentences of your own.**

**a** The Nile is in Egypt. (Amazon/South America)

*The Amazon is in South America.*

.....

**b** The Gobi is a huge desert in Asia. (Sahara/Africa)

.....

**c** Britain is part of the United Kingdom. (France/European Union)

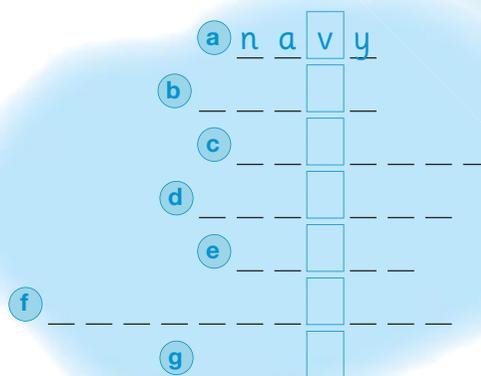
.....

**d** The Mediterranean Sea is between Europe and Africa. (Red Sea/Africa and Asia)

.....

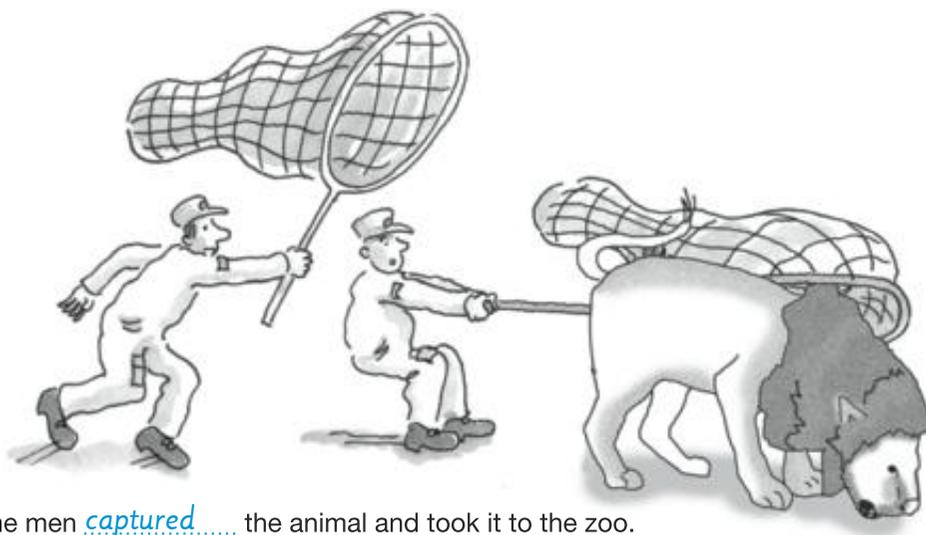
**1 Complete the puzzle to find a word.**

- a sailors and ships a country has for fighting at sea
- b divide into groups
- c upset and very surprised
- d a place that protects people from weather
- e to take something that does not belong to you
- f something that makes you feel afraid is .....
- g to catch someone or something in order to keep them



The word in the boxes is .....

**2 Complete using the correct form of the words from Exercise 1.**



- a The men captured the animal and took it to the zoo.
- b You must not ..... It's wrong to take things that do not belong to you.
- c The first thing we did was to build a ..... to protect ourselves from the wind and rain.
- d It was a very ..... match. Some of the players hit each other.
- e The tourists wanted to do different things, so they ..... into three different groups.

**3 Choose the correct verbs.**

- a When the boys arrived on the island, they **did/made** a fire.
- b Later, they **chose/decided** Ralph as their leader.
- c Some boys **built/did** shelters while others **looked/watched** for food.
- d They tried to think of ways of **getting/escaping** from the island.
- e Jack **made/set** fire to the island.

UNIT **5**

**1 What would you say in these situations**

- a You are at an interview for university. The interviewer asks you what qualities you think are important to be a successful student. What do you reply  
*A successful student is someone who enjoys learning and works hard.*
- b You and a group of friends are discussing what makes a good friend. One of the group asks what you think. What do you reply
- c A friend asks you what you think makes a good teacher. What is your opinion
- d You and a group of friends are discussing what you need to do to be a successful sportsman. It is your turn to express an opinion. What do you say

**2 You are going to write rules for life on an island. First, plan how to organise your rules.**

- a Start by choosing five short headings, for example, *Food*.
- b Decide which rules to include. Do not write more than two rules for each heading.

**3 Write your rules clearly. Use your notes in the student's book and the following language.**

Everyone must/should always...  
You must/must not...  
Everybody must...  
Don't...  
Everyone must all...  
Never...  
Remember to/Don't forget to...

**4 Check your writing.**

- a Read what you have written very carefully. Look for grammar and spelling mistakes.
- b Check spellings in your *Active Study Dictionary*.
- c Correct the mistakes as you write the final draft.

<b>FOOD</b>
• <i>Everyone must help to look for food.</i>
• <i>Remember to share the food you find with other people.</i>
•
•
<b>ESCAPE</b>
•
•

# UNIT 6 That's amazing!

## 1 Find the words in the puzzle to match the definitions.

S	E	A	L	E	V	E	L	A	J	T	Q
P	O	V	I	O	O	P	L	S	V	R	R
T	E	U	H	W	X	A	P	U	M	Q	E
O	B	W	R	B	I	M	E	M	E	C	Z
A	B	O	V	E	A	A	A	M	A	K	I
T	Y	L	O	P	M	Z	F	I	E	Q	S
C	H	J	E	B	R	I	T	T	O	N	E
E	O	S	L	P	Y	N	R	M	O	O	L
H	P	P	A	N	A	G	D	E	E	P	Y
B	W	A	B	O	Z	T	T	O	N	I	S

- a the average height of the sea  
...*sea level*...
- b very surprising .....
- c in a higher position .....
- d a long distance from the top to the bottom, for example of water  
.....
- e the top of a mountain .....

## 2 Complete these sentences with words from Exercise 1.

- a There are 14 mountains which are more than 8000 metres above *sea level*.....
- b This side of the swimming pool is too ..... to stand up in.
- c I couldn't believe how beautiful the island was. It was absolutely .....
- d The ..... of this mountain is covered with snow for most of the year.



## 3 What would you say in these situations?

- a Someone asks you which city is the capital of Britain. What do you reply?  
...*I know that! It's definitely London.*.....
- b Someone asks you how long the River Nile is. What do you answer?  
.....
- c A tourist asks you which is the second largest city in Egypt. What do you say?  
.....
- d Your younger brother or sister asks you how old the Pyramids at Giza are. What do you answer?  
.....

UNIT **6**



**1 Make sentences.**

a Climbing/dangerous/cycling. dangerous/the world

*Climbing is more dangerous than cycling. Climbing is the most dangerous sport in the world.*

b Pacific Ocean/deep/Indian Ocean. deep/the world.

c Nile/long/Amazon. long/the world

d Everest/high/Kilimanjaro. high/the world

**2 Correct the mistake in each sentence.**

a That's least interesting book I've ever read.

*That's the least interesting book I've ever read.*

b The most tall building in our city is the Central Bank.

c English is more easier to learn than Chinese.

**3 Ask questions using these words and the correct superlative.**

a old/building/your town

*What is the oldest building in your town?*

b big/city/your country

c beautiful/building/your town

d popular/food/your family

**4 Now answer the questions in Exercise 3.**

a *The oldest building in my town is the library.*

b

c

d

**1 Match these words a–f with their meanings 1–6.**

- |                |   |                                     |                                                       |
|----------------|---|-------------------------------------|-------------------------------------------------------|
| a challenge    | 1 | <input type="checkbox"/>            | a little                                              |
| b conquer      | 2 | <input type="checkbox"/>            | people who climb mountains                            |
| c lifelong     | 3 | <input type="checkbox"/>            | a child who has just started walking                  |
| d mountaineers | 4 | <input type="checkbox"/>            | continuing through your whole life                    |
| e slightly     | 5 | <input checked="" type="checkbox"/> | something difficult or new that needs effort or skill |
| f toddler      | 6 | <input type="checkbox"/>            | get control over a problem or a feeling               |

**2 Complete these sentences with words from Exercise 1.**

- a I don't remember what it was like being a toddler.  
It was so long ago.
- b Some ..... climb mountains without using oxygen.
- c My brother has had a ..... wish to be a doctor.
- d Climbing would be a real ..... for me. I don't like heights.
- e I can't swim. I wish I could ..... my fear of water.



**3 Which of these sentences are facts (F) and which are opinions (O)? For each opinion sentence, write a fact.**

- a  I think mountaineers are incredibly brave people.  
Mountaineers need to be very fit.
- b  Sir Edmund Hilary was the first man to climb Everest.  
.....
- c  I think the Red Sea is the most beautiful sea in the world.  
.....
- d  It is possible to climb mountains without oxygen.  
.....
- e  To me, Everest looks like a frightening mountain.  
.....
- f  Children should be taught to swim when they are very young.  
.....

UNIT **6**



**1** Read about the apostrophe, then insert the missing apostrophes in this e-mail to a friend.

Hi David

Suddenly, out of the blue, the wind started to blow us towards some trees. I thought we were about to hit them, but the pilot told us to keep our cool. He said everything would be OK.

**1** Here I am in South Africa and I love it! Im writing to tell you about something I did yesterday that Im very proud of – it really made my day.

See you soon, Peter

What happened was I went up in a hot air balloon with my family. We took off at four o'clock in the afternoon so the sun wasnt too hot.

You should try going up in a balloon. Youd love it.

The flight lasted nearly two hours. It was amazing seeing the animals below us. We even saw our pilots house.

He was right, of course, and we were safe, but it was a close call!

**a** Apostrophes are used for two reasons:

- to show that something belongs to someone:

*This is Ahmed's house.* (= This is the house which belongs to Ahmed.)

- to show that a letter or letters are missing. Apostrophes are often used in short verb forms:

*Ahmed's my best friend. You'd like him.* (= Ahmed is my best friend. You would like him.)

**b** Write in the five apostrophes missing in the e-mail above.

**2** Order the e-mail in Exercise 1.

**3** Read the e-mail again and find the following.

**a** four idioms *out of the blue*, .....

**b** language and expressions that show it is informal *Hi, I'm writing*, .....

**4** Write your e-mail to a friend.

**a** Plan your e-mail using the notes you made in Exercise 3 of your Student's Book.

- Think of a first and a last sentence. Think clearly about the order of events in your story.

**b** Write your e-mail in 120–140 words.

- Read what you have written very carefully. Correct any grammar and spelling mistakes.

- Check that you have used apostrophes in the right places.

# UNIT B Review

## 1 Respond to each of the following situations.

- a A friend says he or she wants to do an individual sport to keep fit. Give advice.  
*Why don't you play tennis?* .....
- b A friend asks how he or she should choose a new leader for their sports team. What do you say?  
.....
- c A friend asks you what language they speak in Australia. What do you answer?  
.....
- d Your teacher asks you, "How far is it from Cairo to London?" You guess the answer.  
.....

## 2 Choose the correct answer from a, b, c, or d:

- 1 Football and hockey are ..... sports.  
**a team**                      b group                      c individual                      d pack
- 2 I want to become ..... doctor when I finish university.  
**a an**                      b a                      c the                      d any
- 3 I'm hoping to study French ..... at university.  
**a literature**                      b books                      c novel                      d writers
- 4 My brother is quite a/an ..... person. He always thinks the worst is going to happen.  
**a pessimistic**                      b unhappy                      c optimistic                      d cruel
- 5 Next Saturday, I'm going ..... my aunt.  
**a for visit**                      b visit                      c to visit                      d visiting
- 6 People who ..... from shops should be punished.  
**a find**                      b borrow                      c capture                      d steal
- 7 The north of Egypt is on ..... Mediterranean Sea.  
**a a**                      b an                      c the                      d its
- 8 There's a history programme on TV tonight. I think you ..... it.  
**a are enjoying**                      b enjoy                      c will enjoy                      d going to enjoy
- 9 Azza is the ..... student in our class.  
**a intelligent**                      b more intelligent                      c less intelligent                      d most intelligent
- 10 I think it's absolutely ..... that people climb mountains without oxygen.  
**a surprising**                      b tiring                      c unusual                      d amazing

# RB

## 1 Rewrite the following sentences, using the word(s) in brackets, to give the same meaning.

a Annapurna is more dangerous than Everest. (*less*)

Everest is less dangerous than Annapurna.

b The Pacific Ocean is deeper than the Indian Ocean. (*not as... as...*)

c My advice is this: Work very hard. (*if I*)

d I think mountaineers are very brave people. (*opinion*)

## 2 Correct the underlined mistakes in the following paragraph.

### Wise words: The fisherman and the little fish

An old fisherman had caught nothing all day. He decided to try a little longer and soon he caught a little fish. A fish said, "I'm not as big than the other fish. Throw me back now. Then, when I am biger, you will be able to catch me again." "Oh, no," said a fisherman. "I may never catch you again."

a The

b

c

d

## 3 Read the text below, then write the word which best fits each space.

Many people have tried to climb Everest. George Mallory may have been the first **a** one/man to make it to the top of the world's **b** mountain in 1924. Some people believe that Mallory reached the **c** and died on his way down. Mallory was never seen again. People believe that one day his camera will be found and then we will know if he reached the top. But until now, no one has found his camera or the **d** he took with it. This means that we will probably never **e** whether or not Mallory was the first man to **f** Everest.

**1** Read the following letter, then answer the questions.

Hi Jack,

I must tell you about my grandfather. He was a pilot and today he told me about his first flying lesson. It was an amazing experience which he'll never forget.

His flying instructor was a friend of his parents and he was an excellent teacher. They took off in a small plane at ten o'clock in the morning and were in the air for nearly two hours. For some of the time they were flying above the sea. The instructor flew to start with, explaining everything he was doing. After about half an hour, he asked my grandfather if he would like to fly the plane.

Of course, he said yes, and after that he was in control for about an hour. He said it was slightly frightening at first, but not as difficult as he had thought it would be.

After he landed, his instructor said, "Well done! You've passed your first test!" My grandfather now wanted to become a pilot. He said, "I'm going to work really hard to make sure that I succeed."

Best wishes,

Andrew

- 1 How many flying lessons does Andrew describe? *He describes one lesson.*
- 2 Who taught his grandfather to fly? .....
- 3 When did they take off? .....
- 4 When did his grandfather take over the controls? .....
- 5 How long did his grandfather fly the plane for?  
 a half an hour    b about 60 minutes    c two hours    d all morning
- 6 How did his grandfather feel when he started flying?  
 a terrified    b very frightened    c a little frightened    d not frightened at all
- 7 How easy did his grandfather find flying the plane?  
 a very easy    b more difficult than he had expected  
 c easier than he had expected    d as difficult as he had expected

**1 Answer the following questions.**

a Why do elephants live in family groups?

*So they can protect sick members and bring up their young.*

b In , how did the boys try to attract passing ships?

c Why do people need oxygen to climb very high mountains?

d Why do you think it is important for members of teams to work together?

e In , why do you think the boys behaved so badly?

f What is your opinion of people who climb mountains without oxygen?

**2 Write a paragraph of seven (7) sentences about a book that you have enjoyed reading.**

**3 Translation**

a Translate into Arabic:

All living creatures need to cooperate in order to achieve their goals. Teamwork, which means the ability of a group to work well together, is something we cannot do without. Teamwork, together with tolerance, is essential for the success of any project.

b Translate into English:

١- تسلق الجبال أكثر صعوبة من ركوب الدراجات ، أليس كذلك ؟

*Mountain climbing is more difficult than cycling, isn't it?*

٢- سندهب غداً إلى المستشفى حيث ستجرى لجدتي عملية زرع قلب جديد .

# UNIT 7 Business around the world

## 1 Complete using words from the box.

chains    chief    representatives    yield

- a Our fruit yield ..... has increased since we started watering our plants more often.
- b The three biggest supermarket ..... are used by 75% of the population.
- c My uncle has an important job. He is the ..... engineer for a car company.
- d ..... of countries which export oil are meeting to discuss the economic situation.



## 2 Use your Active Study Dictionary to answer these questions.

- a What are two other meanings for the word *chain*? .....
- b What is the verb related to *representative*? .....
- c • ame two nouns that can follow the adjective *chief*. .....

## 3 What would you say in these situations?

- a You meet a visitor to your country at the airport. You want to make him or her feel at home. What do you say?
 

Hello. Welcome to Egypt. .....
- b A person you do not know arrives in your school. Ask if you can help them.
 

.....

.....
- c You meet a friend who you have not seen for a long time. What do you say?
 

.....

.....
- d In class, you see a school friend who has been away for several weeks. What do you say?
 

.....

.....

**1 Complete these sentences with a relative pronoun. (Two answers may be possible.)**

- a 1970 was the year when/that my mother was born.
- b The company ..... my father works for exports goods to Europe and Asia.
- c Port Said, ..... his business is located, is an hour's drive from our house.
- d The company's Sales Manager, ..... home is in Alexandria, studied economics at university.
- e The person ..... the company belongs to is an accountant.
- f The exports, ..... include cotton and metal goods, come from all over Egypt.

**2 Correct the mistake in each sentence.**

- a My brother went to Oxford University where .....  
~~which~~ he studied economics.
- b My cousin, that is a research chemist, .....  
works in the food industry.
- c Greg, who father lives in London, has .....  
been in Cairo for six months.
- d The university which my uncle works .....  
is in Cairo.
- e The university where I want to go to is .....  
near my uncle.



**3 Complete the sentences with a relative pronoun and your own ideas.**

- a My uncle Ahmed, who ..... is a businessman,  
lives in Tanta .....
- b Tanta, ..... is Egypt's fifth largest city,  
.....
- c Ahmed, ..... has many customers in India,  
often .....
- d Ahmed's clothes company, ..... he started  
in 1950, .....
- e The clothes, ..... are made of Egyptian  
cotton, .....
- f Ahmed, ..... business is very successful,  
.....



**1** Find the words in the puzzle to match the definitions.

							T			T
C		R				R	T			
T		U		W				U		C
	C	W	R							'
-							-			
-				•	R		T	-		
								•		
R							R	-		
-	-			•	T	R		U	T	



- a pay someone to work for you employ
- b knowledge and equipment used in scientific or industrial work .....
- c the money that someone is paid every week by their employer .....
- d have enough money to pay for something .....
- e supply goods to shops and companies in a particular area .....
- f a large business organisation .....
- g affecting or including the whole world .....
- h the way that money, businesses and products are organised in a country .....
- i things that are produced to be sold .....

**2** Complete using the correct form of the words in brackets.

- a The global economy has increased international trade. 'nation'
- b The ..... situation in our country is improving. 'economy'
- c • ew businesses will ..... hundreds of people in the city. 'employment'
- d Companies can now ..... goods all around the world. 'distribution'
- e E"mails help to improve the way companies ..... with their customers. 'communication'

**3** What do the words and phrases in bold refer to?

- a China has a population of 1.• billion people. **This** is growing by 15 million every year.  
the population of China
- b Eighty percent of the people live in half the area of the country. Most of **them** live in small villages. ....
- c Agriculture, **which** employs most of the population, is mainly in the east of the country.  
.....
- d – eijing is the capital of China, but Shanghai is **its** largest city.  
.....



# UNIT 8 The Necklace

## 1 Match these words a–f with their meanings 1–6.

- |                |                                       |                                                        |
|----------------|---------------------------------------|--------------------------------------------------------|
| a act          | 1 <input type="checkbox"/>            | part of a country's military force that fights on land |
| b army         | 2 <input type="checkbox"/>            | a set of similar things that are kept together         |
| c canoeing     | 3 <input type="checkbox"/>            | not including                                          |
| d collection   | 4 <input checked="" type="checkbox"/> | perform in a play                                      |
| e continuously | 5 <input type="checkbox"/>            | activity or sport using a long narrow boat             |
| f except       | 6 <input type="checkbox"/>            | without stopping                                       |

## 2 Complete these sentences with words from Exercise 1.

- a Many people have holidays canoeing on rivers or lakes.
- b This shop is open every day ..... for Fridays.
- c The city is flooded because it has rained ..... for the last three days.
- d In some countries, young men have to join the ..... and train for a year.
- e There is a wonderful ..... of old books in our town library.
- f Before you can be in a film or play, you have to learn to .....



## 3 What would you say in these situations?

- a You are interviewing an older person about their education. What do you ask?  
Were you good at school?/What did you study?
- b You want to know when this person began their first job. What do you ask?  
.....
- c You are interviewing one of your grandparents for a school project. You want to know what his or her life was like when he or she was young. What do you ask?  
.....
- d You want to know if this grandparent did anything when he or she was not working.  
.....

**1 Complete with the correct form of used to.**

- a I don't walk to school every day now. When I was younger, *I used to walk to school every day.*
- b My brother doesn't want to be a fireman now. When he was a boy, .....
- c My sister likes going to bed early now. When she was little, .....
- d "I haven't always lived in Egypt." "Where did you ....."
- e I don't go swimming every weekend now. When I was younger .....

**2 John Pool's life changed when he got a good job. Write sentences about the changes in his life.**

	Before	After
<b>Car</b>	<ul style="list-style-type: none"> <li>a 10-year-old small car</li> <li>b repair it himself</li> </ul>	<ul style="list-style-type: none"> <li>new big car</li> <li>best garage in town</li> </ul>
<b>House</b>	<ul style="list-style-type: none"> <li>c small flat (2 bedrooms)</li> <li>d no guests</li> </ul>	<ul style="list-style-type: none"> <li>large house (5 bedrooms)</li> <li>weekend parties</li> </ul>
<b>Holidays</b>	<ul style="list-style-type: none"> <li>e camping</li> <li>f once a year</li> </ul>	<ul style="list-style-type: none"> <li>best hotels</li> <li>three times a year</li> </ul>



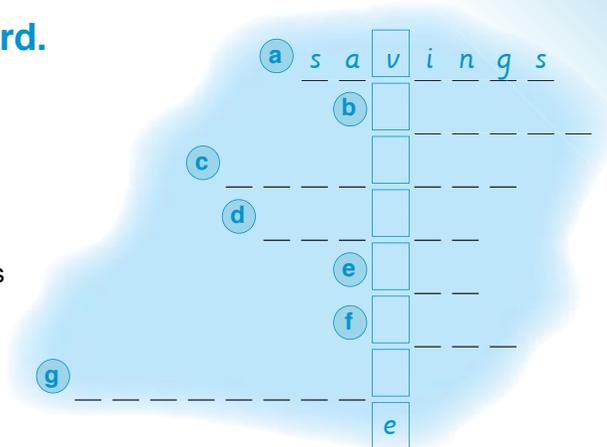
- a *John Pool used to drive a ten-year-old small car, but now he drives a new big car.*
- b *He* .....
- c .....
- d .....
- e .....
- f .....

**3 Rewrite the bold verbs in these sentences using used to if you can.**

- a Last week, my brother **worked** 20 hours. In the past, people **worked** much longer hours.  
*Last week, my brother worked 20 hours. In the past, people used to work much longer hours.*
- b My father **lived** in Alexandria when he was a boy. When he **got** married, he **moved** to Cairo.  
.....
- c When I first **met** Lisa, she **wore** glasses, but last year she **stopped** wearing them.  
.....
- d I know you **went** abroad for your holidays last year, but where **did** you **go** when you **were** a child?  
.....

**1 Complete the puzzle to find a word.**

- a all the money that you have not spent
- b have a very good opinion of someone
- c a piece of jewellery worn around the neck
- d type of work done by people using their hands
- e be a character in a film or play
- f large formal occasion when people dance
- g exactly the same



The word in the boxes is .....

**2 Complete these sentences with words from the puzzle.**



- a My cousins look exactly the same. They are *identical* ..... twins.
- b I bought my sister a gold ..... as a wedding present. It is quite ..... and it looks beautiful.
- c ..... work can be very tiring. And it is not very well paid.
- d I really ..... my grandfather. He has spent his whole life working to look after his family.
- e She is going to spend some of her ..... on a new car.

**3 Complete these sentences with the correct prepositions.**

as for from of ~~to~~

- a This morning, I received an invitation *to* ..... a meeting at my college.
- b I'm going to borrow a dictionary ..... one of my friends.
- c Her grandparents had to work hard ..... years before they could afford their own car.
- d The shirt I am wearing is made ..... cotton.
- e Before he retired, my uncle worked ..... a hospital doctor.

UNIT **8**

**1** Answer the questions and add a question of your own.

Questions			
a What shape is it?	<i>round</i>		
b How big is it?	<i>as big as a plate</i>		
c What is it made of?	<i>metal and glass</i>		
d What is it used for?	<i>to tell the time</i>		
e ..... .....?			

**2** Write a description of the thing you described in the Student's Book.

- a Use the notes you made in the Student's Book and the notes above.
- b Write a first draft quickly in 75–100 words, using the description of the necklace in the Student's Book as an example.
- c Read what you have written very carefully. Look for mistakes of grammar, vocabulary, spelling and punctuation. Check spellings in your *Active Study Dictionary*.
- d Correct any mistakes and write the final description.

.....

.....

.....

.....

.....

.....

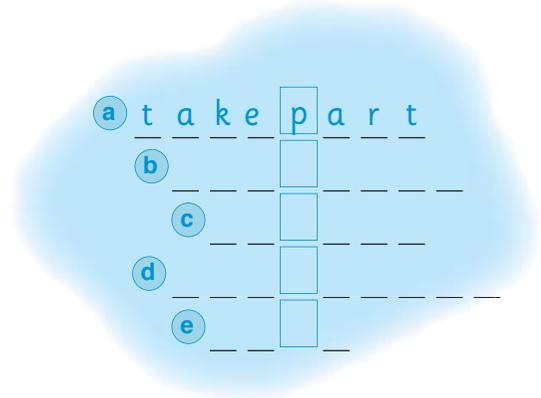
.....

# UNIT 9 The Olympics

## 1 Complete the puzzle to find a word.

- a do an activity with other people
- b physical activity which helps people stay healthy
- c a medal for being third in an Olympic race
- d often; every day, every week, every month, etc.
- e a sport in which two people try to throw each other onto the ground

The word in the boxes is .....



## 2 Complete with a word or phrase from Exercise 1.

- a I play tennis regularly ..... – at least twice a week.
- b Most people feel ..... when athletes from their country do well in the Olympics.
- c Swimming and cycling are very good forms of .....
- d The swimmer hoped he would win the race, but he came third and won the ..... medal.
- e ..... is a Japanese sport which is a kind of fighting.

## 3 Match the words which have the same vowel sound. Check in your Active Study Dictionary.

- |                    |                                                       |
|--------------------|-------------------------------------------------------|
| a <u>da</u> ughter | 1 <input type="checkbox"/> dry                        |
| b li <u>gh</u> t   | 2 <input checked="" type="checkbox"/> <u>fo</u> rteen |
| c ph <u>o</u> ne   | 3 <input type="checkbox"/> l <u>a</u> te              |
| d r <u>ai</u> n    | 4 <input type="checkbox"/> r <u>o</u> ad              |



## 4 Make sentences using the two matching words in Ex. 3.

- a His daughter is fourteen. .....
- b .....
- c .....
- d .....

**1 Complete with the present perfect simple or present perfect continuous form of the verbs in brackets.**

- a **A** I have been reading (read) that book you lent me and I'm really enjoying it.  
**B** Yes, I enjoyed it, too. The same author ..... (write) three other novels, but I ..... (not see) any of them in the shops.
- b **A** I can't wait any longer for the bus. I'm going to walk.  
**B** ..... (you wait) a long time?  
**A** Yes, I ..... (stand) here for nearly two hours.
- c **A** You look tired. What ..... (do)?  
**B** I ..... (have) a busy day. I arrived at the shop at seven o'clock this morning and I ..... (serve) customers all day. I ..... (have not) even ..... time for lunch.
- d **A** What ..... (you do) since we last met?  
**B** I ..... (travel) round Europe. I ..... (visit) France, Italy and Spain.



**2 Ask and answer questions using the past simple, present perfect or the present perfect continuous.**

- a How long/you/learn/English?  
How long have you been learning English?  
I've been learning English since I was eight years old.
- b When/you start/learning English?  
 .....
- c What/you study/in geography recently?  
 .....
- d How long/your father/work for/his company?  
 .....

**3 Correct the grammar mistake in each sentence. (One is correct.)**

- a I've ~~been drinking~~ three cups of tea this morning. I've drunk
- b They've playing squash all morning – that's why they look so tired. ....
- c My brother has just passed his university exams – that's why he looks so happy. ....
- d My father has been travelling abroad six times in the last two months. ....

**1 Find the words in the puzzle to match the definitions.**

I	R	D	A	M	A	T	E	U	R	N	B
B	L	E	P	C	R	A	T	I	O	N	E
O	E	S	O	A	X	A	P	U	M	A	N
X	F	T	R	R	A	X	A	T	U	R	E
I	R	R	P	E	A	L	K	O	B	K	F
N	O	O	O	E	M	Z	F	O	E	O	I
G	Y	Y	M	R	L	O	Y	S	A	A	T
P	R	O	F	E	S	S	I	O	N	A	L
R	Y	P	A	F	E	S	T	I	V	A	L
D	H	I	G	H	L	I	G	H	T	E	Y



- a someone who does something because they enjoy it (the opposite of c) *amateur* .....
- b damage something very badly .....
- c someone who earns money from doing an activity .....
- d the most interesting, enjoyable part of something .....
- e the period of time in your life you spend working .....
- f a time when people celebrate something .....
- g be helped by something .....
- h a sport in which two men wearing gloves hit each other .....

**2 Match these *take* verbs with their meanings.**

- a take care of                      1  happen
- b take turns                        2  go up into the air (planes)
- c take place                        3  a look after
- d take part                         4  do something one after the other
- e take off                            5  do something together with other people

**3 Complete with the correct form of *take* verbs from Exercise 2.**

- a In 2008, the Olympic Games *took place* in Beijing.
- b Last night, our plane ..... two hours late because of bad weather.
- c On school trips, the older children usually ..... the younger ones.
- d In our English class, the students usually ..... to answer the teacher's questions.
- e I couldn't ..... in the race because I had broken my leg.



# 9

- 1 Complete this questionnaire about the sports your group chose to be part of the next Olympics.

## New Olympic Games

- Which three games do you think should be part of the Olympic Games in the future?

### New Game 1

What is your main reason for choosing this game?

### New Game 2

What is your main reason for choosing this game?

### New Game 3

What is your main reason for choosing this game?

- Which sport do you think should **NOT** be part of the Olympics in the future?

What is your main reason for choosing this sport?

## 2 What would you say in these situations?

- a Someone suggests going to the shops this afternoon. You agree to go. What do you say?

*That's a great idea.*

- b A school friend suggests going to the beach tomorrow. You don't want to go to the beach, but would like to play chess. What do you say?

- c You would like to go on a family trip to Alexandria. Make this suggestion to your father.

- d You and your brother or sister are discussing what to buy your mother for her birthday. Suggest an idea to your brother or sister.

# UNIT C Review

## 1 Say where each of the following two mini-dialogues takes place and who the speakers are.

a A Hello. I'd like to join, please. I'm particularly interested in basketball and football.

B Do you have any friends who already belong here?

A Yes, three or four of my school friends are members.

B Oh. Could you tell me your name and age, please?

- place	.....
Speaker A	.....
Speaker B	.....

b A Good afternoon. Welcome to radio 9 and today's World of Science.

B Thanks. It's good to be here.

A I wonder if you could introduce today's subject to our listeners?

B Well, I'm going to talk about the research I've been doing recently.

- place	.....
Speaker A	.....
Speaker B	.....

## 2 Choose the correct answer from a, b, c or d.

1 Ahmed is at the station ..... he's meeting his grandfather.

a who    b which    **c where**    d when

2 The first person ..... spoke English to me was my uncle.

a which    b that    c he    d what

3 My cousin, ..... father is my mother's brother, is three years younger than me.

a who    b who's    c which    d whose

4 When he was five years old, my brother ..... watch all the children's TV programmes.

a use    b uses    c used    d used to

5 Where did you use to play when you were a an ..... ?

a toddler    b adult    c parent    d leader

6 Some countries have ..... with each other for thousands of years.

a sold    b bought    c traded    d business

7 International corporations ..... workers in many different countries.

a buy    b employ    c distribute    d take

8 My cousin hopes to take ..... in the next Olympic Games.

a place    b care    c off    d part

International sport can ..... individuals and their countries.

a afford    b admire    c benefit    d distribute

**1 Rewrite the following sentences using the word(s) in brackets to give the same meaning.**

a The last time I saw my cousin was during the last school holiday. (*since*)

*I haven't seen my cousin since the last school holiday.*

b I started phoning you at eight o'clock this morning. (*been*)

c Where did you live before? (*use*)

d My sister always helped me with my science homework when I was little. (*used*)

**2 Correct the underlined mistakes in the following paragraph.**

Tin is a metal which looks like silver. Because it were easy to work with, it was one of the earliest metals used by man. We use tin to making bronze. We believe than European tin was first found in the west of England 4,000 years ago, but there is none left there today. Now a world's largest producer of tin is China.

a *was*  
 b .....  
 c .....  
 d .....

**3 Read the text below, then write the word which best fits each space.**

One of the sportsmen in the first modern Olympic **a** *Games* was John Boland. In the spring of 1886, he went to Athens to **b** ..... a friend. When this friend told him that the Games were taking **c** ....., Boland decided to go and watch a tennis match. Because Boland played this **d** ..... himself, he decided he wanted to take **e** ..... in the tennis. To everyone's surprise, he won the gold **f** .....

**1 Read the following passage, then answer the questions.**

As international trade increased, people from different countries met for the first time. As well as trading goods, they traded ideas and taught each other many things.

The wheel was invented in 4,000 BC in Sumeria, now part of Iraq. With the wheel, people could travel further and carry goods more easily.

Paper was invented in China in the second century. Arabs learned how to make paper from wood and cotton in the eighth century. The Europeans then learned this from the Arabs.

Bicycles were invented in the 19th century by the Germans. The first bicycles had a big wheel at the front and a small wheel at the back. There are now many kinds of bicycles.

A type of camera was invented by the Iraqi Ibn al-Haytham in around 1020. The first camera that was small enough to be carried from place to place was designed by the German scientist Johann Zahn in 1685. However, his design was not used to take photographs until 150 years later.

**1** Where was the wheel invented?

*In Sumeria, which is now part of Iraq.*

**2** Which inventions do you read about in the passage?

**3** How were the first bicycles different from the bicycles we use today?

**4** How big was the first camera?

**5** Why did the invention of the wheel change the world?

- a Because it was invented in Iraq.
- b Because people could travel to Iraq more easily.
- c Because people could carry goods longer distances.
- d Because it was invented in 4,000 BC.

**6** Who first invented paper?

- a the Arabs
- b the Chinese
- c the Egyptians
- d the Europeans

**7** When did the Arabs learn how to make paper from wood?

- a in 4000 BC
- b in 250 BC
- c in the 8<sup>th</sup> century
- d in the 19<sup>th</sup> century

**1 Answer the following questions.**

**a** Why are so many of the world's goods now made in China?

*Because it is cheaper to produce them there.*

**b** What was the only sport in the ancient Olympic Games?

**c** Do you think the increase in international trade is a good thing? Why? Why not?

**d** Which sport do you think is the best form of exercise? Give a reason.

**e** What nationality was the writer of The Necklace?

**f** Why do you think Mathilde Loisel borrowed her friend's necklace?

**2 Write a paragraph of seven (7) sentences about a form of exercise that you enjoy doing.**

**3 Translation**

**a** Translate into Arabic

In the past, trade - the buying and selling of large quantities of goods - was on a small scale. Today trade has greatly developed and increased. Goods are now transported quickly and safely by air, sea, road and railway.

**b** Translate into English

١- هل من الممكن أن يتسلق المرء جبل إفرست بسهولة في أيامنا هذه؟

*Can one climb Mount Everest easily today/nowadays?*

٢- تُصدّر بلادنا الكثير من المنتجات الجيدة إلى الخارج في كل عام .

# First Term Practiœ Tests



# Practice Test 1

## A Language Functions

### 1 Respond to each of the following situations:

a A friend asks you why you enjoy reading newspapers.

.....

b A friend asks you a question you would prefer not to answer.

.....

c You want to know a friend's opinion of a book you have both read.

.....

d You want to know which subject your uncle enjoyed most when he was a student.

.....

### 2 Say where these mini-dialogues take place and who the speakers are:

a **A** For homework, please do Exercises A and B on page 20.

**B** Could you repeat that, please?

**A** Certainly. Do exercises A and B on page 20.

Place: .....

Speaker A: .....

Speaker B: .....

b **A** How would you like to pay for it, sir?

**B** By credit card, please.

**A** That's fine, sir. Shall I put it in a bag for you?

**B** No, thank you. It's starting to rain, so I think I'll wear it now.

Place: .....

Speaker A: .....

Speaker B: .....

## B Vocabulary and Structure

### 3 Choose the correct answer from a, b, c or d:

1 My father has just bought a camera .....

a by internet

b by website

c online

d on computer

2 I'd ..... be a doctor than a dentist.

a rather

b prefer

c want

d like

3 I have a very important decision to ..... next week.

a make

b have

c come

d do

4 In the evenings, I like ..... the internet.

a surfing

b travelling

c going

d running

5 Scientists are doing ..... into new kinds of energy.

a study

b research

c work

d experiment

6 ..... people live with their families before they are married.

a Single

b Individual

c Alone

d Professional

# PT1

- 7 Application forms often ask people about their ..... status.  
a married            b waiting            c marital            d famous
- 8 My father works very hard, and he ..... working even when he doesn't feel well.  
a gets on            b goes back            c gets up            d goes on
- 9 Surgeons ..... operations to help people get better.  
a do            b make            c take            d bring
- 10 Professor Magdi Yacoub is a famous heart ..... surgeon.  
a change            b move            c transport            d transplant
- 11 Mother Teresa really ..... a difference in people's lives.  
a making            b made            c did            d does
- 12 It's OK to ..... mistakes when we are learning something for the first time.  
a do            b have            c take            d make
- 13 My father is a ..... He works in politics.  
a diplomat            b politician            c surgeon            d pilot
- 14 Can you give me an ..... for being late to class today?  
a example            b imagination            c explanation            d invitation
- 15 ..... I studied as hard as I could, I only scored 70% on my exam.  
a Although            b If            c Because            d However
- 16 It's ..... to think that horses can fly!  
a famous            b ridiculous            c available            d traditional

## 4 Find the mistake in each of the following sentences, then write them correctly.

1 This car factory does parts for cars and buses.

.....

2 Have you ever meet a famous person?

.....

3 When you pay with money, you pay in credit.

.....

4 I don't like meat. I prefers to eat fish.

.....

5 Something that contains new and interesting ideas is traditional.

.....

6 The children of our children are called our grandparents.

.....

## C Reading

### 5 Read the following passage, then answer the questions:

A goal is something you want to achieve. First, decide what your goal is. For example, do you want to pass a test? Do you want to be a doctor? When you have decided on your goal, write it down on paper and look at it every day. Then decide what you must do to succeed.

Some people never reach their goal because they think it is impossible. But you must always believe that your goals are possible. Don't think "This test is difficult. I'll probably fail." Instead, think "This test is difficult, but I've worked hard and I will pass it."

Most people are successful at things they enjoy. So always try to enjoy your work. Keep looking at the goal you wrote on paper and think how happy you will be when you succeed. Think about that happiness while you are working and you will enjoy your work.

#### a Give short answers to the following questions:

- 1 What is this passage about?
- 2 What should you do when you have written your goal on paper?
- 3 Why do some people not reach their goal?

#### b Choose the correct answer from a, b, c or d:

- 4 What is the opposite of **pass**?  
 a succeed                      b fail                      c lose                      d miss
- 5 What kind of things are most people successful at?  
 a Things that are easy.                      b Things that are difficult.  
 c Things that they enjoy doing.                      d Things they work hard at.

### 6 Read the following passage, then answer the questions:

One day, I was waiting for a friend in town when I saw two men. One was sitting on the pavement wearing old clothes. He had a hat in front of him. As people passed, he said, "Can you give me money, please?" Some people threw coins into his hat, but **most** walked past. The other man, who was wearing a suit, stopped people and asked them politely to lend him money to buy petrol for his car. Most people happily gave him coins or notes. During the ten minutes I was watching him, he collected a lot of money. He put it all in his pocket, but did not go to buy petrol. I soon realised that both men just wanted money. The one in the old clothes needed money more than the one in the suit, but the one in the suit got more money. Isn't that strange?

#### a Give short answers to the following questions:

- 1 How did the two men look different?
- 2 What did the writer think about what he had seen?
- 3 What does the word **most** refer to in **but most walked past**?

#### b Choose the correct answer from a, b, c or d:

- 4 Why was the man's hat in front of him?  
 a It had fallen off his head.  
 b It was there on the pavement before he sat down.  
 c He put it there for people to throw money into.  
 d He had taken it off because it was a hot day.
- 5 Why didn't the man in the suit go to buy petrol?  
 a There was already petrol in his car.                      b He was going to buy petrol later.  
 c He didn't have a car.                      d He had lied about why he needed money.

# PT1

## 7 The Reader (*Gulliver's Travels*)

### a Answer the following questions:

1 Where was Lemuel Gulliver born?

.....

2 How many brothers did Gulliver have?

.....

3 What did Mr Bates teach Gulliver to do?

.....

4 Why was Gulliver keen on learning how to sail in his free time?

.....

### b Read the following quotation, then answer the questions:

"I don't want you to go, but if that's the only way we can earn enough to live well, then so be it."

1 Who said this? .....

2 To whom was it said? .....

3 Do you agree with what this person said? Explain why or why not. ....

### c Find the mistake in each of the following sentences and correct it:

1 When Gulliver had finished his studies, he went to work as a surgeon on a ship called *The Shadow*.

.....

2 Gulliver reached a country called Blefuscu after *The Antelope* sank.

.....

## D Writing

### 8 Write a paragraph of about 100 words about a job that you would like to do when you finish your education.

#### Translation

### 9 a Translate into Arabic:

Egyptians are proud of Professor Magdi Yacoub. Thanks to his high qualifications, he has become the pioneer of heart transplant operations. Though he is in his 70s, he is still making great efforts for the sake of children with heart problems.

.....  
.....  
.....

### b Translate into English:

١ أقوم الآن بعمل بحث عن التكنولوجيا الحديثة.

.....

٢ لم يسبق لي زيارة أى بلد أجنبى فى أوروبا أو أمريكا من قبل.

.....

# Practice Test 2

## A Language Functions

### 1 Respond to each of the following situations:

a You want to know a friend's opinion of a tennis match you both went to.

.....

b Someone asks for your advice. They want to know what you would do to keep fit.

.....

c A friend asks you what you know about Omar Samra.

.....

d Someone asks your opinion about what makes a successful swimmer.

.....

### 2 Say where these mini-dialogues take place and who the speakers are.

a A I'm sure our listeners would like to hear how you first became interested in heart surgery.

B Well, my father was a surgeon so I grew up watching him save people's lives. But I really became interested in heart surgery when my aunt died of a heart problem.

A And why do you continue to work today, even though you can take lots of time off?

B Well, I believe that I can really make a difference in people's lives.

A Well, that's all we have time for. Thank you very much, Professor.

Place: .....

Speaker A: .....

Speaker B: .....

b A How long have you been feeling unwell?

B Since Thursday.

A I see. Well, you need to go to bed, keep warm and rest for a few days. Take one of these tablets three times a day.

B Thank you.

Place: .....

Speaker A: .....

Speaker B: .....

## B Vocabulary and Structure

### 3 Choose the correct answer from a, b, c or d:

1 It isn't very polite to make ..... of people.

a laugh                      b joke                      c funny                      d fun

2 If you are a policeman, you have to wear a special .....

a shirt                      b dress                      c uniform                      d trousers

3 In most shops, you can pay by ....., cheque or credit card.

a cash                      b money                      c debit                      d coin

# PT2

- 4 Squash is ..... sport.  
a a team                      b a single                      c an individual                      d a personal
- 5 To be successful, the members of a sports team must ..... with each other.  
a cooperate                      b leave                      c pass                      d prove
- 6 They have just ..... a good decision.  
a done                      b made                      c found                      d brought
- 7 He's very ..... . He always thinks the worst is going to happen.  
a sensible                      b happy                      c pessimistic                      d intelligent
- 8 Shakespeare and Dickens are two of the most famous names in English .....  
a music                      b books                      c writers                      d literature
- 9 My brother's ..... ambition is to climb Mount Everest.  
a lifelong                      b life                      c long                      d wrong
- 10 While I was doing the shopping, I ..... one of my teachers.  
a was meeting                      b met                      c have met                      d am meeting
- 11 I could sleep anywhere ..... I was extremely tired.  
a while                      b although                      c because                      d however
- 12 As soon as I got to the station, I realised that I ..... my train.  
a had missed                      b missed                      c have missed                      d miss
- 13 ..... author of *Lord of the Flies* is William Golding.  
a An                      b A                      c The                      d No article
- 14 Europe is not as large ..... Asia.  
a as                      b than                      c to                      d so
- 15 Next Monday, I ..... my brother for lunch. We've already booked the restaurant.  
a meeting                      b met                      c will meet                      d am meeting
- 16 Go and see that film. I'm sure you ..... it.  
a will enjoy                      b enjoy                      c going to enjoy                      d are enjoying

## 4 Find the mistake in each of the following sentences, then write them correctly:

a Ali is the faster runner in our school.

.....

b I'd like to be the doctor when I'm older.

.....

c Mona jogs the internet for long hours every day.

.....

d Egypt, Greece and Italy are all on a Mediterranean Sea.

.....

e My father was a sailor in the army.

.....

f The children in *Lord of the Flies* were kind to each other.

.....

## C Reading

### 5 Read the following passage, then answer the questions:

Hockey is a very old team sport which is popular all over the world. Hockey is normally played on grass, but there is also ice hockey.

Men and women can play hockey, and in some countries they play together in mixed teams. Like football, there are eleven players in a hockey team. Players carry sticks which they use to control the ball – either to pass it to other players on their team, or to hit it into a net and score goals. The goalkeeper is the only player who can kick the ball.

Hockey can be a dangerous game. The ball, which is small and very hard, can break bones if it hits a player, and players can hurt each other with their sticks. One of the important rules of the sport is that players cannot lift their sticks above their shoulders.

#### a Give short answers to the following questions:

- 1 On what surfaces is hockey played?
- 2 What do hockey players use to hit the ball?
- 3 What can goalkeepers do that ordinary players cannot do?

#### b Choose the correct answer from a, b, c or d:

- 4 How do players score goals in hockey?
 

a They kick the ball into the net.	b They hit the ball into the net with a stick.
c They throw the ball into the net.	d They carry the ball into the net.
- 5 How is a hockey ball different from a football?
 

a It is softer.	b It is larger.	c It is smaller.	d It is not round.
-----------------	-----------------	------------------	--------------------

### 6 Read the following passage, then answer the questions:

Two of my friends went on a three-week climbing holiday in Switzerland last year. They had climbing lessons for six months before they left and took ropes and other important equipment.

On the first day of their holiday, they started climbing one of the easy mountains. It was a bright, sunny day and they did not find climbing difficult. When it was nearly dark, they stopped and ate some of the food they had brought with them, then they made beds for themselves on a large piece of rock. The mountain side provided shelter from the wind.

During the night, it became very cold and started to snow. Unfortunately, when my friends woke up in the morning, the snow was still falling and they decided to come down the mountain. But there was too much snow and they had to wait for five hours to be rescued.

#### a Give short answers to the following questions:

- 1 What did the writer's friends do before they went climbing?
- 2 What was the weather like when they started climbing?
- 3 How did the story end?

#### b Choose the correct answer from a, b, c or d:

- 4 How long was the writer's friends' holiday?
 

a six weeks	b six months	c three weeks	d a year
-------------	--------------	---------------	----------
- 5 When did the two people decide to stop climbing?
 

a on the second morning	b on the first evening
c during the first night	d on the first morning

# PT2

## 7 The Reader (*Gulliver's Travels*)

### a Answer the following questions:

1 How were the people of Lilliupt able to make Gulliver a bed?

.....

2 What rule did the King of Lilliput make to stop so many people from going to see Gulliver?

.....

3 Who was assigned to help Gulliver learn the language of Lilliput?

.....

4 Why did Gulliver's watch puzzle the King greatly?

.....

### b Read the following quotation, then answer the questions:

"Your King wants to keep me tied up, but I don't mind if you're free."

1 To whom does Gulliver say this?.....

2 What do you think is the real message Gulliver is trying to express?.....

3 What is the result of this kind behaviour later on? .....

### c Find the mistake in each of the following sentences and correct it:

1 In Lilliput, people who opened an egg at the larger end would be awarded.

.....

2 People who took part in rebellions at Lilliput always ran away to Blefuscu, where they were killed.

.....

## D Writing

8 Write an e-mail of about 100 words to your friend Hassan telling him about a book you have read recently. Tell your friend why you liked or disliked it. Your name is Wessam Ahmed.

### Translation

#### 9 a Translate into Arabic:

Internet shopping has greatly grown nowadays. Lots of shops and companies now have user-friendly websites to make buying easier, cheaper and more interesting. In this way, more and more people are attracted to online shopping.

.....

.....

#### b Translate into English:

١ متى ستصل الطائرة إلى مطار روما : صباحاً أم مساءً ؟

.....

٢ علينا جميعاً أن نتعاون سوياً وأن نكون متسامحين من أجل أن نعيش حياة أفضل .

.....

# Practice Test 3

## A Language Functions

### 1 Respond to each of the following situations:

a You are sitting on a bus and the person next to you starts to smoke.

.....

b Someone asks your opinion about what makes a good team player.

.....

c You have just been introduced to Mrs Brown, a person you have not met before.

.....

d You've just met a friend who you haven't seen for a year. You want to know about your friend's activities since you last met.

.....

### 2 Say where these mini-dialogues take place and who the speakers are:

a A Helwan, please.

B Certainly, sir. But it will take a long time because the roads are crowded.

A Yes, I understand.

B (*after an hour*) Here we are, sir. That will be twenty pounds.

A Thank you. Here you are.

Place: .....

Speaker A: .....

Speaker B: .....

b A Welcome to this famous Egyptian site. It was built by Salah El Din Al Ayyoubi.

B When was it built?

A It was built in 1176. It was built to protect Cairo from enemies.

B It's amazing!

Place: .....

Speaker A: .....

Speaker B: .....

## B Vocabulary and Structure

### 3 Choose the correct answer from a, b, c or d:

1 We went to Italy by sea. Our ..... took two days.

a flight

b drive

c crew

d voyage

2 It's quite safe to swim here. The water's not very .....

a deep

b high

c tall

d long

3 The ..... of that mountain is always covered in snow.

a head

b bottom

c summit

d height

4 My father's company ..... people from many different countries.

a plays

b works

c keeps

d employs

5 I'm afraid we can't ..... a holiday this year.

a buy

b pay

c afford

d earn

# PT3

- 6 There are many ..... pictures in the museum. Some are 1,000 years old.  
a valuable      b cheap      c rich      d high
- 7 I'd love to take ..... in the Olympic Games, but I'll never be good enough.  
a place      b care      c turn      d part
- 8 The ..... of the year for my family was my sister's wedding.  
a height      b highlight      c benefit      d worst
- 9 Have you ever ..... a dangerous spider?  
a see      b saw      c seen      d seeing
- 10 I was so tired that I fell asleep ..... I was doing my homework.  
a while      b because      c if      d but
- 11 That was one of ..... books I've ever read.  
a best      b the best      c better      d good
- 12 I expect it ..... sunny and warm tomorrow.  
a will be      b is being      c is      d is going to be
- 13 A supermarket is a large shop ..... you can buy many different things.  
a who      b what      c which      d where
- 14 In the past, many people ..... to pay for things in cash.  
a use      b uses      c using      d used
- 15 The first person ..... I spoke to this morning was my sister.  
a which      b that      c what      d when
- 16 Where ..... your brother use to live?  
a does      b do      c did      d doing

## 4 Find the mistake in each of the following sentences, then write them correctly:

a How long are you been learning English?

.....

b What is the more enjoyable thing about learning English?

.....

c In the past, Egyptian children didn't used to learn English until they were 11 or 12 years old.

.....

d People describe today's world as a local economy.

.....

e Diamond necklaces are cheap pieces of jewellery.

.....

f People who come third in a race win a gold medal.

.....

## C Reading

### 5 Read the following passage, then answer the questions:

When Guy de Maupassant arrived in the French capital during the early 1870s, Paris was one of the most exciting cities in the modern world. Many of its narrow streets, with their old houses in the poorer parts of the city, had been knocked down in the 1840s and replaced by wide streets with beautiful new buildings. **These** were much healthier for people to live in. New railway lines brought thousands of people into the city every day to work in the growing industries.

The Eiffel Tower opened in 1889 and brought thousands of tourists into Paris, which was already an important centre for artists and writers. The first line of the Paris Metro opened in 1890, attracting even more visitors.

#### a Give short answers to the following questions:

- 1 When did Maupassant move to Paris?
- 2 What does the word **These** mean in **These were much healthier...?**
- 3 Why did people come into Paris by railway?

#### b Choose the correct answer from a, b, c or d:

- 4 When were parts of Paris rebuilt?  
 a in the 1840s      b in the 1870s      c in the 1880s      d in the 1890s
- 5 What does the word **Metro** mean?  
 a private transport    b a meeting place    c a bus route      d an underground railway

### 6 Read the following passage, then answer the questions:

A man was going from Greece into Turkey on his bicycle when a guard stopped him. The guard asked, "What's in the bag on your back?"

"Sand," said the man.

"Take it off. I want to have a look," said the guard.

The man took the bag off and opened it to prove he was only carrying sand. Then he closed the bag, put it on his back and continued into Turkey.

The next week, the same thing happened. Again, the guard wanted to see inside the bag, but again there was only sand. **This** continued for six months, but then one week the man did not come.

Some years later, the guard saw the man in the town and said, "You can tell me the truth now. I knew you were bringing something into our country, but I didn't know what."

"It was bicycles," said the man, smiling.

#### a Give short answers to the following questions:

- 1 Where was the man on the bicycle travelling to?
- 2 What did the guard expect to find in the bag?
- 3 What does **This** mean in **This continued for six months?**

#### b Choose the correct answer from a, b, c or d:

- 4 How many journeys did the man make?  
 a between one and ten    b between 11 and 20    c between 21 and 30    d between 31 and 40
- 5 Where did the guard find out the truth?  
 a in a Turkish town    b in a Greek town    c between Greece and Turkey    d We don't know.

# PT3

## 7 The Reader (*Gulliver's Travels*)

### a Answer the following questions:

1 What is Gulliver's plan to help the Lilliputians when he discovers that Blefuscu is going to attack Lilliput?  
.....

2 How does the King of Lilliput reward Gulliver for his help?  
.....

3 Why does a group of six officials from Blefuscu come to meet the King of Lilliput?  
.....

4 Why do the officials thank Gulliver?  
.....

### b Read the following quotation, then answer the questions:

"I'm sorry, I can't help you with these ambitions."

1 Who says this? .....

2 To whom is it said? .....

3 What are "these ambitions"? .....

### c Find the mistake in each of the following sentences and correct it:

1 Since the King of Lilliput did not want to kill Gulliver, it was agreed that Gulliver would not be given any money.  
.....

2 Before leaving Blefuscu, Gulliver was given a gold locket by the King of Blefuscu.  
.....

## D Writing

8 Write a paragraph of about 100 words about an object that you like. It could be a mobile phone, a necklace, a watch or any other cheap or expensive object.

### Translation

#### 9 a Translate into Arabic:

The Olympic Games first started in Ancient Greece, where they were part of some religious celebration. Since then they have become international sports festivals which are held in a different city every four years. In these games, the winning competitors get gold, silver or bronze medals.  
.....  
.....  
.....

#### b Translate into English:

١ هل تعتقد أن المحيط الهادى أكثر عمقاً من المحيط الهندى؟  
.....

٢ سافرنا إلى السودان وقضينا أسبوعين مع أخى الذى يعمل فى السفارة المصرية هناك .  
.....

# 10 Where today's food comes from

**1 Complete the puzzle to find a word.**

- a the work of growing crops and feeding animals
- b a type of crop changed by scientists
- c make liquid come out in a stream of very small drops
- d a thing which farmers put on soil to help plants to grow
- e a chemical which is used to kill insects on crops



o

a a g r i c u l t u r e

b

c

n

d

e

The word in the boxes is .....

**2 Complete with the correct form of the words from Exercise 1.**

- a Farmers earn their money from agriculture.
- b Look at the planes. They are ..... the fields from the air.
- c Some people believe that ..... fruit and vegetables are better for you than ones grown with chemical fertilizers.
- d Some people are worried that ..... crops will bring diseases.
- e Farmers use chemical ..... to kill insects which attack their crops.

**3 Complete the table with words which have the same sound.**

air ~~chair~~ ~~cheer~~ clear care dear hair here  
 near pair share their ear there wear we're year

/ eə /	/ ɪə /
<i>chair</i>	<i>cheer</i>

## 10



### 1 Choose the correct question tag.

- a We couldn't live without food and water, **can we/could we?**
- b It's very important that we eat healthy food, **isn't it/don't we?**
- c Some pesticides are more dangerous than others, **isn't it/aren't they?**
- d We should wash vegetables before we eat them, **should we/shouldn't we?**
- e Food grown with chemicals costs less than organic food, **doesn't it/does it?**
- f Some children don't like vegetables, **do they/don't they?**

### 2 Complete these sentences with the correct question tags.

- a Your grandparents grow vegetables in their garden, don't they?
- b You've never tried growing fruit or vegetables, .....
- c You'd like to grow things, .....
- d -rowing vegetables is quite easy, .....
- e Things you grow yourself always taste better, .....
- f And they don't cost very much, .....

### 3 Now answer each question in Exercise 2 starting with the word given.

- a Yes, they do.
- b No, .....
- c No, .....
- d Yes, .....
- e Yes, .....
- f No, .....

### 4 Find the mistake in each of the following sentences then write it correctly.

- a In organic farming, fruits are sprayed with chemical pesticides.  
.....
- b The stems of all living things control what they will be like.  
.....
- c When tomatoes ripen, after a while they will starve and have a bad smell.  
.....
- d That pepper is genetically modified, doesn't it?  
.....

**1 Find the words in the puzzle to match the definitions.**

- a I get my brown hair and eyes from my parents. They're in my *genes*.
- b \_\_\_\_\_ is the adjective. The noun is *gene*.
- c Fruit is ready to eat when it has been \_\_\_\_\_ed by the sun.
- d The main \_\_\_\_\_ of the meal I'm cooking is cheese.
- e When fruit or other food \_\_\_\_\_, it is too bad to eat.
- f Scientists can \_\_\_\_\_ crops by adding or removing certain genes.
- g People who do not have enough food to eat may die of \_\_\_\_\_.
- h If you want to grow vegetables, you have to put \_\_\_\_\_ in the ground.

			R	E	E	S			S
		E		R		E			T
	E			'			U		A A
R	•	W	R	A		E		E	R
E		S	W		A	C	R		A
'				E				E	U A
		E		R		T	S		T B T
E			T	W	S	U			A
			•	S	A		R		C
T	E		S	E	E	'	S	U	T E



**2 Use your Active Study Dictionary to complete using the correct form of the word in brackets.**

- a My brother wants to study *genetics* at university. (*genetic*)
- b \_\_\_\_\_ fruit usually tastes sweet. (*ripen*)
- c This tomato is \_\_\_\_\_ I can't eat it. (*rot*)
- d Scientists have made genetic \_\_\_\_\_ to some vegetables. (*modify*)
- e Many people were very hungry after the storm. Some even began to \_\_\_\_\_. (*starvation*)

**3 Complete these sentences with who is or whose.**

- a Leila is the student *who is* working on this project with me.
- b That is the boy \_\_\_\_\_ sister is a teacher.
- c My friend, \_\_\_\_\_ a pilot, has always loved flying.
- d My brother, \_\_\_\_\_ friend is a Libyan engineer, is going to work in Tripoli.

UNIT **10**

**1 What would you say in these situations?**

a One of your friends eats food with too much fat in it. What do you say to him or her?

*You mustn't eat too much fat. It's bad for you.*

b A friend who has been ill asks for advice about food. Suggest fruit.

c One of your friends says he is always tired. You think he needs more exercise.

d A friend of yours has poor teeth. Tell her to drink milk regularly.

**2 Read this advertisement and answer the questions.**

**ARE YOU INTERESTED IN WHAT YOU EAT?**

We are looking for short articles for our Good Food magazine. If you have something to say that will be interesting for other young people, write it down and e-mail or post it to us.



We would like to know:

- 1 your favourite type of food and how often you eat it.
- 2 what this food contains (proteins, fats or carbohydrates) and why it is good or not so good for you.

End with some advice for our readers.

**But remember! No more than 120 words!**

E-mail your article to [goodfoodmag@publ.aa](mailto:goodfoodmag@publ.aa). or post to Good Food, P.O. Box 1265, Cairo.

a How many words should your article be? .....

b How can you send it to the magazine? .....

c What can you finish your article with? .....

**3 Use the questionnaire from the Student's Book to plan what to write.**

- Remember to use the expressions giving advice and instructions from the unit.
- Write three paragraphs, one for each point above.

**4 Write your article in no more than 120 words.**

- a Write your first draft quickly. Remember to write about everything in the advertisement.
- b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your *Active Study Dictionary*.
- c Correct the mistakes, then write the final article.

**1 Match these words a–e with their meanings 1–6.**  
(You do not need one.)

- a whaling    1  very simple or old-fashioned  
 b ashore    2  not funny  
 c primitive    3  a the activity of hunting whales  
 d remote    4  on a ship  
 e serious    5  far away from other places  
                   6  onto land by the side of the sea



**2 Complete with the words from Exercise 1.**

- a Ahab was the captain of the *Pequod*, which was a whaling ship.  
 b My cousin and his family live in a ..... part of the country, 50 kilometres from the nearest town.  
 c As soon as their ship arrived in the port, all the passengers went .....  
 d I don't really like funny films or books. I prefer ..... ones.  
 e The cave painting was painted by ..... people thousands of years ago.

**3 Which of these adverbs mean the following?**  
Use your *Active Study Dictionary*.

aboard  
 above  
 abroad  
 ahead  
 ashore

- a onto land by the side of the sea ashore  
 b in or to a foreign country .....  
 c in a higher position .....  
 d in front .....  
 e on or onto a ship or train .....



**4 Use your *Active Study Dictionary* to answer these questions.**

- a The adjective is *serious*. What is the noun? .....  
 b The adjective is *remote*. What is the noun? .....  
 c What does *remote control* mean? .....

### 1 Complete with the past perfect simple or continuous form of the verb in brackets.

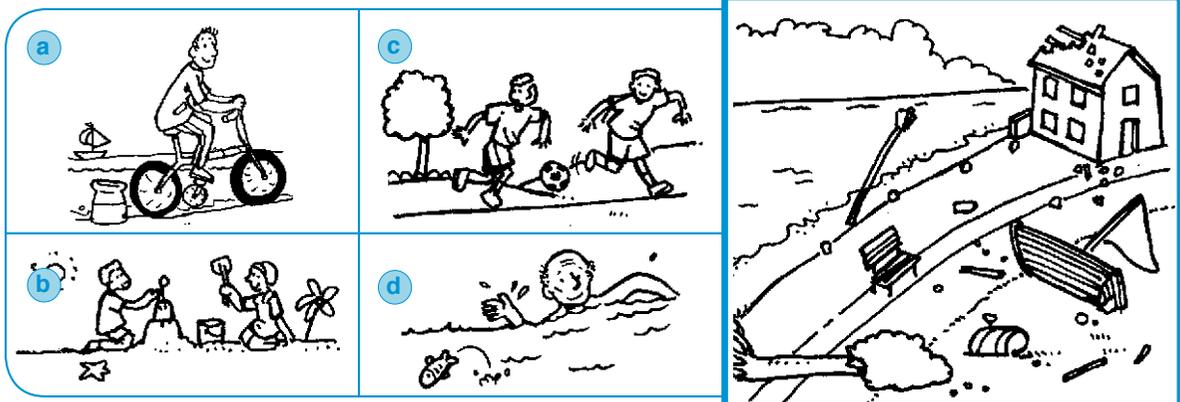
- a When Ali went to university, he had been studying (study) English for ten years.
- b I was tired yesterday morning because I ..... (read) until late the night before. By the time I went to sleep, I ..... (read) a hundred pages.
- c The manager decided to change the date of the conference, even though she ..... (already/send) out 20 invitations.
- d Unfortunately, although he ..... (train) for six months, Ali didn't win the race.
- e We ..... (think) about staying in Alexandria for our holiday, but finally decided to go to the Red Sea, although we ..... (go) there twice already.

### 2 Complete the sentences with the past perfect simple or continuous form of these verbs.

drink give ~~talk~~ try study finish

- a My friend and I had been talking for more than an hour before I put the phone down.
- b Ali wasn't feeling well yesterday. He ..... hard all weekend. He ..... to finish an essay the teacher ..... him last week.
- c By the time he ..... reading the report, he ..... two bottles of water.

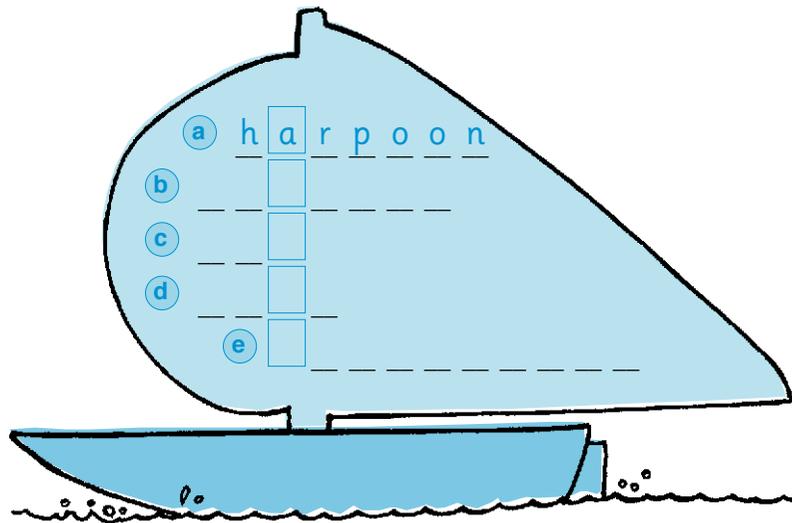
### 3 This picture shows a town after a storm. What had the people been doing just before the storm?



- a The tall man had been riding his bicycle.
- b .....
- c .....
- d .....

**1 Complete the puzzle to find a word.**

- a sharp metal used for hunting whales
- b what you want to achieve when you do something
- c crash into something with great force
- d the people that work together on a ship
- e wanting to do something so much that you will not let anyone or anything stop you



The word in the boxes is .....

**2 Choose the correct verb to complete these sentences.**

- a In the storm, the boat sank ..... and two people drowned ..... . (drowned/sank)
- b The sailors ..... their ship and ..... ashore in a small boat. (left/went)
- c The elephant ..... the hunters and completely ..... their car. (attacked/destroyed)
- d They ..... the lion for three days and finally ..... it while it was sleeping. (caught/hunted)
- e Ahab ..... a gold coin to the first sailor to see Moby Dick. As soon as one of the men saw the whale, Ahab ..... him the coin. (gave/offered)

**3 Answer the questions to describe the difference in meaning.**

- a What or who drowns and sinks? People drown, a boat sinks. .....
- b Which is usually bigger, a boat or a ship? .....
- c Would it be worse to be attacked or to be destroyed? .....
- d Which word means “to follow”: to hunt or to catch? .....
- e Which usually comes first, giving or offering? .....

## 11

### 1 Respond to each of the following situations.

a You see a friend reading a book. Ask your friend what the book is called and who wrote it.

*What's the name of the book you're reading and who wrote it?* .....

b A friend asks if you are enjoying your book. Say that you are and recommend it to your friend.

.....

c Your friend asks why you would recommend the book. Give a reason.

.....

d You have just bought a new CD by your favourite singer. Recommend it to a friend.

.....

### 2 Read these reviews and indicate how much the writer liked the book.

\*\*\*\*\* = liked    \*\*\* = liked some things but not others    \* = did not like

a I thought *Moby Dick* was very well written, but it is not really my kind of book. It was too long and slow. ....

b I love sea stories and, for me, *Moby Dick* had everything: excitement and adventure. I know it is a long book, but I could not put it down. I was sorry when I finished it. ....

c I have read other novels by Melville, but this one was too serious for me. I found it difficult to finish. ....

d I found it quite difficult to read – some of the sentences are very long, but it is one of the most interesting books I have ever read. ....

### 3 Plan a book review using your notes from the Student's Book.

a Start with the main details of the book. In your notebook, write about:

- the title.
- the writer.
- when the book was written.
- when you read it.

b What is the book about? Write one or two sentences about the story.

c Who are the main characters? Write a sentence about one or two characters.

d What did you like about the book?

### 4 Write your review in 100–120 words.

a Write your first draft quickly.

- Follow the plan above. Use the notes you have already made.
- Use some of the language from the reviewers' comments above and from the reviews in the Student's Book.

b Read what you have written very carefully. Look for grammar and spelling mistakes. Check in your *Active Study Dictionary*.

70 c Correct the mistakes, then write the final review.

# 12 A place to live

## 1 Find the words in the puzzle to match the definitions.

- a the opposite of thin *thick* .....
- b a small area outside an upstairs window where people can sit or stand .....
- c everything you can see from a place .....
- d a level of a building .....
- e parts of a city that are furthest from the centre .....
- f be able to see something from the window of a building .....
- g not joined to another house .....
- h large building with many homes in it .....

I	T	H	I	C	K	N	E	T	O	N	S
O	O	U	T	S	K	I	R	T	S	L	B
V	E	D	O	D	K	U	F	C	G	A	A
E	H	E	R	O	O	M	E	G	E	L	L
R	L	T	W	K	P	O	L	K	I	A	C
L	J	A	O	E	M	Z	F	O	E	U	O
O	P	C	Q	T	V	I	E	W	T	B	N
O	N	H	T	W	S	T	O	R	E	Y	Y
K	Z	E	H	J	A	Q	Y	R	V	U	N
T	E	D	K	C	O	L	B	L	O	C	K

## 2 Complete these sentences with words from Exercise 1.

- a In hot countries, buildings often have *thick* ..... walls to keep people cool.
- b On cool evenings, people who live in flats like to sit out on their ..... and read.
- c The ..... of flats where my cousin lives has eight .....s.
- d Many supermarkets are built on the ..... of towns and cities.
- e I've always wanted to live in a building that .....s a football ground so that I can watch matches without leaving the flat.
- f My aunt and uncle don't have any close neighbours. They live in a ..... house with a huge garden.

## 3 Use your Active Study Dictionary to answer these questions.

- a What is a *multi-storey car park*? *a car park with many levels* .....
- b What is the noun of the adjective *thick*? .....
- c What is another meaning of the verb *overlook* (e.g. to overlook a mistake)? .....
- d What is a *semi-detached house*? .....
- e What is a *block of wood/concrete*? .....



**1 Complete this story using reflexive pronouns.**

My father decided he wanted some new cupboards in the garage. "Are you going to get a carpenter to make them?" asked my uncle. "No," he replied. "I'm going to make them **a** *myself*....."

"You're going to make them **b** .....?" said my uncle, very surprised. He could remember the last time my father had tried to make something **c** ..... It was a new cupboard in the bedroom. It looked very good, but every time someone opened it, the door fell off. My mother had tried to fix it **d** ....., but it was no good – the door just kept falling off. The kitchen cupboard that Dad had made was no better. You couldn't close the door. Whenever you tried to close it, it opened by **e** ..... In the end, we all gave up trying and left the door open. But the cupboard wasn't straight and things sometimes fell out. Once, a packet of biscuits fell on my father's head. Then everyone was worried that my younger brothers and I would hurt **f** ..... when we were in the kitchen. My brothers had already hurt **g** ..... once before on the broken door.



"You should buy a new cupboard," my uncle said.

"Don't worry," said my father. "I'll repair it **h** ..... as soon as it breaks!"

**2 Rewrite the following sentences, using pronouns, so they have the same meaning.**

**a** Do these keys belong to you?

Are *these keys yours?* .....

**b** Excuse me. That's my pen.

Excuse me. ....

**c** Is he the owner of that red car?

Is that .....

**d** I think those books belong to us.

I think those books .....

**e** The flat overlooking the park belongs to Mr and Mrs Aziz.

It doesn't belong to us. It belongs .....

**1 Match these words a–g with their meanings 1–7.**

- |             |   |                                     |                                                                    |
|-------------|---|-------------------------------------|--------------------------------------------------------------------|
| a concrete  | 1 | <input type="checkbox"/>            | level, without any high areas                                      |
| b conduct   | 2 | <input checked="" type="checkbox"/> | sand, water, cement, etc., used for building                       |
| c flat      | 3 | <input type="checkbox"/>            | close something (e.g. a door or a car) so that it cannot be opened |
| d high-tech | 4 | <input type="checkbox"/>            | going from high at one end to low at the other                     |
| e insulated | 5 | <input type="checkbox"/>            | allow heat or electricity to travel along or through               |
| f lock      | 6 | <input type="checkbox"/>            | covered or protected so that heat or cold cannot get in or out     |
| g sloping   | 7 | <input type="checkbox"/>            | using the most modern techniques, machines and methods             |

**2 Use your Active Study Dictionary to complete using the correct form of the word in brackets.**

- a We couldn't get into our house because the doors were locked and we'd lost the keys. (*lock*)
- b Some old houses in Britain are cold because they have no roof ..... (*insulate*)
- c The whole area was ..... by the storm. (*flat*)

**3 What do the words and phrases in bold refer to?**

Dear Sarah,

As you know, Peter and **a** I have been looking for a house in the country. Well, at last, we think we have found **b the one** **c we** want. It's an old farmhouse with incredible views over the beautiful countryside. **d It** needs a lot of repairs, but we can probably do most of **e those** ourselves. Upstairs, there are two large bedrooms with a small bathroom between **f them**.

You must come and stay as soon as we are actually living **g there**.

Love,

Sally



- a I = Sally (the letter writer)
- b the one = .....
- c we = .....
- d It = .....
- e those = .....
- f them = .....
- g there = .....

### 1 Respond to each of the following situations.

- a You want to know where your friend would really like to live. What is your question?  
*Where would your dream house be?*
- b Your friend asks you whether your dream house would be modern or traditional. What do you answer?
- c You want to know what type of home your friend would choose. What do you ask?
- d Your friend wants to know where your dream house would be. What do you answer?

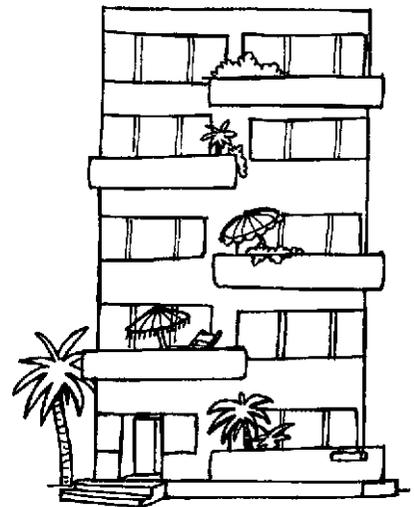
### 2 Read these two descriptions. Which one is easier to read? Why?

1 My home is a semi-detached house in the city centre. Downstairs there is a sitting room, a dining room, a toilet and a kitchen. Upstairs there are three bedrooms and a bathroom. These are the best things about my house: the location, my bedroom, the garden and the garage. If you come by car, you can park in my garage: It's safer than parking on the road.

2 My flat is on the fourth floor of a five-storey block on the outskirts of the city. It is very modern and has a sitting room a kitchen two bedrooms a bathroom and an office. These are the best things about my flat the view the sitting room and the office. When you visit me use the lift it is quicker.

### 3 Punctuation: the comma and the colon

- a Commas (,) are used:
- in lists: *The best things about my house are the location, the bedrooms, the garden and the garage.*
  - after clauses which start with *if, when, after, although, etc.*:  
*If you come by car, you can park in my garage.*
- b Colons (:) are used:
- at the beginning of lists: *These are the best things about my house: the location, my bedroom*
  - to introduce an explanation: *ou can park in my garage: It is safer than parking on the road.*
- c Complete the second description with colons and commas.



### 4 Write a description of your dream house in about 75 words.

- a Write your first draft quickly. Use the two descriptions above as examples.
- Check that you have included commas and colons in the correct places.
  - Look for grammar and spelling mistakes. Check in your *ctive tudy ictionary*.
- b Correct any mistakes, then write the final description.

# D Review

## 1 Respond to each of the following situations.

- a You think your friend likes fish, but you want to check.

*You like fish, don't you?*

- b You have just bought a new DVD about space travel. Recommend it to a friend.

- c Your friend asks why you would recommend this DVD. State a reason.

- d A friend wants to know where your dream holiday would be to. You really enjoy beach holidays. What do you say?

## 2 Choose the correct answer from a, b, c or d.

- 1 Make ..... you eat plenty of fresh fruit and vegetables.

a up      **b sure**      c do      d like

- 2 Lisa, ..... in my class at school, is very good at English.

a who      b who's      c whose      d that

- 3 Rice is the main ..... of tonight's dish.

a food      b crops      c fruit      d ingredient

- 4 Ahmed had a very busy morning. By the time he stopped for lunch, he ..... 17 phone calls.

a had made      b made      c has made      d had been making

- 5 That's the person ..... mobile phone I borrowed when I lost mine.

a whose      b who's      c which      d who

- 6 How long ..... before your train arrived?

a had you wait      b had you been waiting  
c have you been waiting      d have you waited

- 7 We all went ..... when our ship came to port.

a across      b abroad      c ashore      d off-shore

- 8 Children sometimes hurt ..... when they are playing.

a them      b themselves      c himself      d ourselves

- 9 They're building hundreds of new houses on the ..... of the city.

a outskirts      b centre      c roads      d blocks

- 10 My friend lives in a flat which ..... the market. It's always very noisy.

a sees      b watches      c overlooks      d looks

**1 Rewrite the following sentences, using the word(s) in brackets, to give the same meaning.**

a You must drink plenty of water every day. (sure)

*Make sure you drink plenty of water every day.*

b As a young man, Herman Melville lived on an island which was a long way from other places. (remote)

c The children cooked their meals without any help. (themselves)

d That dark green car belongs to us. (ours)

**2 Correct the underlined mistakes in the following paragraph.**

Pizza is one of the most popular foods in the world today. It become an international food in the early twentieth century. Before that, it was been eaten mainly in Italy. The main ingredient of pizza were always bread, tomatoes and cheese. Now pizza makers add much different ingredients, such as meat or fish.

a *became*  
 b .....  
 c .....  
 d .....

**3 Read the text below, then write the word which best fits each space.**

My uncle lives on the outskirts of Cairo. He has a large detached **a** *house* there. He also owns a **b** ..... in London on the fifth **c** ..... of a twenty-storey block which **d** ..... the city. From the balcony, there is a wonderful **e** ..... of the River Thames. There is a kitchen, a large sitting room, a bathroom and three **f** ..... which my brother and I sleep in when we visit our uncle.

**1** Read the following passage, then answer the questions.

Today, most people who live in cities live in tower blocks. These are tall buildings which contain many flats. The first tower blocks that we know about were built in the ancient city of Shibham in Yemen in the sixteenth century. All the city's houses are made from mud bricks, and this includes 500 tower blocks. Some of these are over 30 metres high and have 11 storeys. Each storey is a flat for a single family to live in. The blocks were built in this way to protect people from attack by enemies.

Although Shibham has been a city for more than 2,000 years, most of its houses were built around 500 years ago. For this reason, people sometimes refer to Shibham as "the oldest skyscraper city in the world". It is definitely the earliest example we know of a town where the architects built into the sky instead of only along the ground. Shibham's towers are the tallest mud brick buildings in the world and the first tower blocks in the Middle East.

1 What is a tower block?

*It's a tall building which contains many flats.*

2 When were the earliest tower blocks built?

3 What are these tower blocks made of?

4 How many storeys do the tallest of these tower blocks have?

5 How many tower blocks are there in Shibham?

- a five
- b five hundred
- c thirty
- d eleven

6 How many families lived in tower blocks with eleven storeys?

- a one
- b eleven
- c twenty-two
- d five

7 Why were the Shibham tower blocks built in this way?

- a The architects were doing an experiment.
- b There was not much room in the city.
- c People preferred living high up.
- d To protect the people who lived in them.

**1 Answer the following questions.**

- a What kinds of food did people eat thousands of years ago?  
*They ate animals and fish they had killed and nuts, roots and fruit they had collected.*
- b What happened to Captain Ahab when Moby Dick attacked his ship the first time?  
.....
- c Why do buildings in hot countries have thick walls?  
.....
- d Do you think scientists will continue to change our food genetically in the future?  
.....
- e Do you think Captain Ahab is a good man or not? Why or why not?  
.....
- f How do you think people will try to insulate buildings in the future?  
.....

**2 Write a paragraph of about 100 words about Egyptian food that you would like people from other countries to try.**

.....

.....

.....

.....

.....

**3 Translation**

a Translate into Arabic:

A skyscraper is a very tall building with many floors, usually built in cities where the cost of land is high. The first skyscraper was built in New York in 1868, and now there are lots in other cities. Can building skyscrapers in our cities be possible and will it help to solve the serious problem of housing?

.....

.....

.....

b Translate into English:

١- تناول الكثير من السكر والملح والدهون ضار بالصحة ، أليس كذلك ؟

*Putting a lot of/much sugar, salt and fat in our/your food is unhealthy/bad for (our/your) health, isn't it?*

٢- خذ راحتك في المنزل وتفضّل أى طعام أو مشروب ساخن تريده .

.....

# 13 Wise words

## 1 Match these words a–e with their meanings 1–5.

- |               |                                       |                                                       |
|---------------|---------------------------------------|-------------------------------------------------------|
| a ambition    | 1 <input type="checkbox"/>            | move water, milk, oil, etc. out of or into something  |
| b include     | 2 <input type="checkbox"/>            | not making any noise                                  |
| c meaningless | 3 <input type="checkbox"/>            | to have as one of its parts                           |
| d pour        | 4 <input checked="" type="checkbox"/> | something you have been wanting to do for a long time |
| e silent      | 5 <input type="checkbox"/>            | without meaning                                       |

## 2 Complete with the correct form of the words from Exercise 1.

- a To make tea, you have to pour hot water onto tea leaves.
- b Her job ..... answering the telephone and writing to new customers.
- c My ..... is to become a surgeon.
- d When he heard the news, he was ..... He said nothing.
- e I didn't understand the film on T• last night. It was completely ..... to me.

## 3 Use your Active Study Dictionary to answer these questions.

- a The noun is *ambition*. What is the adjective? ambitious
- b The verb is *include*. What is the noun? .....
- c The adjective is *meaningless*. What is the opposite? .....
- d The adjective is *silent*. What is the noun? .....

## 4 Choose the correct word.

- a I love the *silent*/*silence* of the desert.
- b She is very *ambition/ambitious* and wants to be a newsreader on T•.
- c It's a traditional song, but its message is very modern. Its words are still *meaningless/meaningful* today.
- d He's quite a good player, but his *includes/inclusion* in the national team is a surprise.



# 13



## 1 Correct the mistake in each sentence.

a If you haven't taken those photos, I wouldn't have remembered our holiday.

*If you hadn't taken those photos, I wouldn't have remembered our holiday.*

b If I found any money at school, I'll take it to one of the teachers.

.....

c I'll tell you if I saw anything unusual.

.....

d If I felt tired, I usually go to bed early.

.....

## 2 Make conditional sentences to describe the situation.

a tree fall down block road

*If the tree fell down, it would block the road.*

b block road traffic accident

.....

.....

c accident traffic jam

.....

.....

d traffic jam everyone late for work

.....

.....



## 3 Use the same words to make conditional sentences to describe the new situation.

a *If the tree falls down, it will block the road.*

b .....

.....

c .....

.....

d .....

.....



**1 Complete these sentences with the correct form of the words.**

**announcement    inform    regret    ~~chat~~**

It was a sunny day and everyone was happily **a** *chatting*..... on the train to -uxor. Then suddenly, the conductor made an **b** ..... . He said, I **c** ..... to say that the train will be an hour late because of an accident on the line. Many passengers used their mobile phones to **d** ..... their friends and family of the new arrival time.



**2 Complete these sentences in your own words.**

- a The footballer regretted his mistake when *the other team scored a goal*.....
- b The head teacher makes an announcement when .....
- c The children chatted excitedly when .....
- d The teacher informed the class that .....
- e They called a paramedic when .....

**3 Complete using the correct form of the word in brackets.**

- a I'm not a scientist, so these numbers are *meaningless* . I don't understand them. *mean*
- b The book is full of very useful ..... *inform*
- c The driver said the accident was very ..... *regret*
- d The politician said she had an important ..... *announce*

**4 Complete these sentences with your own ideas.**

- a If there had been a doctor on the train, .....
- b If the woman hadn't phoned her brother, .....
- c If the conductor hadn't made an announcement, .....

### 1 Respond to each of the following situations.

- a You have just read a magazine story. You understand the story, but you are not sure what its real subject is. What do you say?  
*What's the story really about?* .....
- b Your class has read a short story. You are not sure what it shows. What do you ask your teacher?  
 .....
- c Your friend asks what the film you have just seen together is really about. You think it's about helping people. What do you say?  
 .....
- d You have to phone a friend's mother and tell her that her child is ill. What do you say?  
 .....

### 2 Read this story and do the following.

- a Complete **a** with one of the following.  
 • *If I hadn't learned English* • *If I learn English* • *If I learned English*
- b Complete **b** with one of the sayings from the Student's Book.

A few years ago, Hassan went to Italy with his family for their summer holiday. They stayed in a small village near the sea. Hassan watched some children from the village playing football. The children called to him, but he did not understand what they said.

One day, he saw one of the boys from the football match on the beach. Hassan smiled and said, "Do you speak English?"

"Yes," said the boy, "I speak English. My name's Mario. It's nice to meet you. Come and play football with us this afternoon. We like having new players."

Hassan joined in the match and soon he became good friends with Mario. At the end of his holiday, he was sad to say goodbye.

"**a** ....., I wouldn't have understood you!" said Mario.

"We must write to each other," said Hassan.

Hassan and Mario have written to each other for two years now. Next year, Mario wants to visit Hassan in Egypt with his family. "I'm looking forward to seeing you again," Mario wrote.

"It reminds me of the saying: **b** ....."

### 3 Write the story you told the other students in the Student's Book.

- a Make a paragraph plan.

**Paragraph 1:** Who are the characters? .....

What is the first thing that happens? .....

**Paragraph 2:** What happens next? .....

How do the characters feel? .....

**Paragraph 3:** How does the story end? .....

How do the characters feel? .....

- b Write your story in 120–140 words.

# 14 King Solomon's Mines

**1 Find the words in the puzzle to match the definitions.**

- a a book that a lot of people have bought  
...*bestseller*.....
- b change a system to make it fairer or more effective .....
- c a man or woman who writes poems  
.....
- d society that is well organised and developed .....
- e someone who travels to places that people have not visited before .....

I	F	B	E	S	T	S	E	L	L	E	R
L	O	U	T	P	P	E	T	F	S	L	B
U	P	I	Q	O	W	E	I	V	T	B	N
O	O	D	T	N	M	R	E	F	O	R	M
K	E	E	H	Y	M	R	P	F	E	O	K
E	T	E	X	P	L	O	R	E	R	E	N
C	I	V	I	L	I	S	A	T	I	O	N

**2 Complete these sentences with words from Exercise 1.**

- a Marco Polo was an Italian *explorer*..... who travelled to China.
- b Shakespeare was one of England's greatest .....s.
- c Ancient Egyptian ..... began around 5,000 years ago.
- d The new educational .....s mean that children will start learning English when they are five years old.
- e James Bond novels have been .....s since they were first written.



**3 Write compound nouns with these meanings and mark the main stress.**

- a a shop where you can buy books.
- b a room where you have a bath
- c a mine where you can find gold
- d a place where you can catch a bus
- e a footballer who stops the other team scoring goals
- f a bike with a motor
- g an area where school children play during breaks

**DON'T FORGET**  
Check in your *Active Study Dictionary* to see if the compound noun is written as one word, two words or two words with a hyphen.

...*a bookshop*.....  
 .....  
 .....  
 .....  
 .....  
 .....

### 1 Choose the correct prepositions to complete the sentences.

- 1 William Shakespeare is more famous for his plays than his poems.  
**a for**                      **b by**                      **c from**                      **d of**
- 2 Nobody knows the real reason for the film's popularity ..... viewers.  
**a with**                      **b to**                      **c for**                      **d of**
- 3 Luda loves English, but she's not very good ..... maths.  
**a for**                      **b at**                      **c by**                      **d with**
- When did you find ..... that you had won the prize  
**a from**                      **b out**                      **c of**                      **d about**
- 4 That little black car belongs ..... my uncle.  
**a to**                      **b for**                      **c with**                      **d by**
- I play lots of sports, but I'm not very keen ..... watching sport on TV.  
**a to**                      **b on**                      **c for**                      **d at**
- When I finish university, I'm going to apply ..... a job abroad.  
**a to**                      **b with**                      **c at**                      **d for**
- 8 In 1918, millions of people all over the world died ..... Spanish flu.  
**a of**                      **b for**                      **c at**                      **d with**
- 9 You weren't at school yesterday, so how did you find out ..... the homework  
**a with**                      **b about**                      **c from**                      **d of**
- 10 Anna is very interested ..... medicine.  
**a in**                      **b to**                      **c of**                      **d for**



### 2 Find the mistakes in these sentences. One sentence is correct.

- a** My brother was never very good ~~for~~ playing basketball.                      at .....
- b** You should apologise to your teacher for forgetting your homework.                      .....
- c** Don't worry for your exam. I'm sure you will pass.                      .....
- d** I've lost one of my school books. Can you help me look at it                      .....
- e** Holidays in Egypt are popular for all kinds of tourists.                      .....
- f** We must find an answer for the problem of climate change.                      .....

### 3 Complete these sentences with your own ideas.

- a** The main cause of global warming is .....
- b** Egypt is most famous for .....
- c** I'd like to find out more about .....

**1 Match these words a h with their meanings 1 8.**

- |               |                                       |                                                   |
|---------------|---------------------------------------|---------------------------------------------------|
| a adviser     | 1 <input type="checkbox"/>            | become lost                                       |
| b almost      | 2 <input type="checkbox"/>            | when two armies fight each other in one place     |
| c battle      | 3 <input checked="" type="checkbox"/> | someone who gives advice                          |
| d eventually  | <input type="checkbox"/>              | put someone in a position they cannot escape from |
| e fortunately | ' <input type="checkbox"/>            | after a long time                                 |
| f go missing  | <input type="checkbox"/>              | disagree with/be against                          |
| g oppose      | <input type="checkbox"/>              | nearly but not completely                         |
| h trap        | 8 <input type="checkbox"/>            | happily                                           |

**2 Complete these sentences with the correct form of the words in Exercise 1.**

- a After the accident, the man was trapped in his car for two hours, but ..... someone heard him and rescued him.
- b I didn't know it was so late. It's ..... " o'clock.
- c I think the man in the local shop is ..... the opening of the new supermarket.
- d I didn't have much sleep last night, but ..... I don't have to go to school today.
- e My uncle is an ..... to the government on the economy.
- f The crew of a small fishing boat has ..... during a storm at sea.



**3 Use our Active Study Dictionary to complete the sentences using the correct form of the word in brackets.**

- a Unfortunately, my brother failed his exam, even though he had worked very hard. "fortunately"
- b There is growing ..... in Europe to factories that make a lot of pollution. "oppose"
- c If you visit Egypt, it is ..... to wear a hat if you go out in the sun. "advice"
- d Our football team beat the ..... team " " "oppose"
- e We are ..... to have one of the country's best musicians visiting us today. "fortunately"

## 14

### 1 Respond to each of the following situations.

a A friend tells you about *King Solomon's Mines*. Say that you did not know the book before last week.

*I'd never heard of the book before last week.*

b You are making the family meal. You would like some help from your sister. What do you say

c You have missed school because you were ill. You would like some help from your teacher. What do you say

d A friend asks if you can help him or her with a computer problem. You are happy to help, but you want to know what the problem is. What do you say

### 2 Make notes to plan a reply to the e mail in the Student's Book.

**Paragraph 1** Say how you are and what you have been doing recently.

**Paragraph 2** Ask which charitable organisation your friend is going to collect money for.

**Paragraph 3** Tell your friend that you would be happy to help, but you are only free in the morning.

**Paragraph** Ask your friend to e mail soon to say whether your offer will help.

### 3 Write your e mail in about 100 words.

a Write your first draft quickly, following your plan. Remember that you are writing to a friend, so use informal language.

b Read what you have written very carefully. Look for grammar and spelling mistakes.

Check the correct spelling in your *Active Study Dictionary*.

c Correct the mistakes, then write the final e mail.

# 15 Off the beaten track

## 1 Match these words and phrases a–f with their meanings 1–6.

- |   |                        |   |                                     |                                                      |
|---|------------------------|---|-------------------------------------|------------------------------------------------------|
| a | abandon                | 1 | <input type="checkbox"/>            | a place where a group of people lives                |
| b | inhabitant             | 2 | <input type="checkbox"/>            | far away from places people usually visit            |
| c | persuade               | 3 | <input checked="" type="checkbox"/> | to leave a person or place for a long time           |
| d | settlement             | 4 | <input type="checkbox"/>            | a person who lives in a place                        |
| e | supply                 | 5 | <input type="checkbox"/>            | to make someone agree or decide to do something      |
| f | (off the) beaten track | 6 | <input type="checkbox"/>            | to provide people or places with something they need |

## 2 Complete with the correct form of the words from • exercise 1.

- a There are ancient Roman settlements all over Europe and the Middle East.
- b Hamid tried to ..... his friend to lend him his bike, but he refused.
- c Many of the ..... of cities live in large blocks of flats.
- d It's quite difficult to find my family's village.  
It's really .....
- e In last year's floods, thousands of people had to ..... their homes.
- f Last year, farmers in our region ..... the supermarkets with all their milk, cheese and meat.



## 3 Use your Active Study Dictionary to answer these questions.

- a The verb is persuade. What is the noun? persuasion
- b Can you find another meaning of the noun settlement? .....
- c Can you find the meaning of the verb to settle down? .....
- d Can you find the meaning of the plural noun supplies? .....

## 4 Now complete these sentences with words from • exercise 3.

- a Many people settle down in their twenties or early thirties.
- b Travellers have to take ..... of food and water when they cross the Sahara Desert.
- c The two families finally reached a ..... after years of disagreements.
- d Although he was quite busy, Ali didn't need much ..... to come to the beach with us.

UNIT **15**

**1** Change these sentences into the passive.



**a** No one really knows why they built Stonehenge.

*No one really knows why Stonehenge was built.*

**b** People think it took more than thirty million hours of work to build Stonehenge.

.....

**c** They built Stonehenge 5,000 years ago.

.....

**d** They made Stonehenge from large stones brought from nearly 100 kilometres away.

.....

**e** Thousands of men carried the stones on boats and overland.

.....

**f** Thousands of people visit Stonehenge every year.

.....

**2** Change these sentences into the active.

**a** It is said that the new library in Alexandria was built in the same place as the ancient library.

*People say that they built the new library in Alexandria in the same place as the ancient library.*

**b** It is known that the waterwheels at Fayoum Oasis were used to irrigate the fields.

.....

**c** It is believed that wolves and foxes were hunted in Sinai 10,000 years ago.

.....

**d** The tombs that were cut into the hills at El' Minya can still be seen.

.....

**e** The high walls around St Catherine's Monastery were built to protect the treasures inside.

.....

**1 Complete the puzzle to find a word.**



- a known about by a lot of people
- b to supply land or crops with water
- c a place where something important or interesting happened
- d The noun is *beauty*. What is the adjective?
- e a view across an area of land
- f all things that happened in the past
- g to make someone agree to do something
- h a building in which monks live

a	f	a	m	o	u	s
b	---	r	---	---	---	---
c	---	c	---	---	---	---
d	---	---	---	---	---	---
e	---	---	---	---	---	---
f	---	u	---	---	---	---
g	---	---	---	---	---	---
h	---	---	---	---	---	---

The word in the boxes is .....

**2 Correct the grammar or vocabulary mistake in each sentence.**

- a Many ~~visitor~~ to Egypt are interested in the history of the Pyramids. visitors
- b Water from the Nile are used to irrigate farmers' fields. ....
- c A monastery is a building where monks lives. ....
- d Historical land is used for growing crops and keeping animals. ....
- e Dakhla Oasis have a population of 75,000 people. ....

**3 Complete these sentences about yourself.**

- a For me, the most beautiful landscape in the world is .....
- b I have always been interested in the history of .....
- c Egypt is most famous for .....
- d I think agricultural land is very important because .....

### 1 Respond to each of the following situations.

a A friend is trying to persuade you to visit a place you have never heard of. You'd like more information about this place. What do you say?

*Can you tell me more about this place?*

b You are trying to persuade a foreign friend to visit an interesting place which is off the beaten track. You think your friend will regret it if he or she doesn't go. What do you say?

c A travel agent is trying to persuade you to go to a newly discovered tourist site. You want to know why this place is better than another. What do you ask?

d You have met a foreign tourist who does not know your town. You think he or she would like this place even though it is off the beaten track. What do you say to persuade him or her?

### 2 Look at this poster and put the headings in the correct order.

- How big is Carmona?
- How can you get to Carmona?
- What can you see and do in Carmona?
- ~~Where is Carmona?~~

## Do you enjoy getting off the beaten track?

### Visit beautiful Carmona

- a *Where is Carmona?* ... Carmona is located in Cantabria in the north of Spain. You will love the beautiful mountain landscapes of the area and the warm Spanish climate.
- b ..... You will see grand houses and farm buildings which were all built in the traditional style of northern Spain. Have a drink or an ice cream at the village café, or try a traditional Spanish meal at the restaurant.
- c ..... The village now has a population of about 200 people, but in the past it was an important centre for a big agricultural area with a much larger population.
- d ..... Carmona can easily be reached by car: It's a half-hour drive from the main road.



### 3 Plan your poster.

- a Use your notes to plan a poster to attract people to the place you chose in the Student's Book. Use the same headings as the poster above.
- b Write the first draft of your text quickly in 80–100 words. Design the poster to look interesting. Add a photograph of the place if you can.
- c Read what you have written very carefully. Look for grammar and spelling mistakes. Then write the final text for your poster.

## 1 Say where each of the following two mini-dialogues takes place and who the speakers are.

a A Could you tell me what our homework is, please?

B You have to finish the exercise we started in class today.

A Thank you. When do you want to see it?

B I need it on Thursday, please.

lace	.....
Speaker A	.....
Speaker B	.....

b A When exactly do you want to travel?

B I have to leave on June ••. I'd like two tickets, please.

A O•, there's a •ight at •- .55 on the seventeenth.

lace	.....
Speaker A	.....
Speaker B	.....

## 2 Choose the correct answer from a, b, c or d.

1 We ..... to inform passengers that light 5 will be an hour late.

a sorry      **b regret**      c disappointed      d apologise

2 My ..... is to become a children's doctor.

a want      b announcement      c ambition      d beauty

3 He was naughty as a child, but now his ..... is much better.

a behave      b behaviour      c behaving      d behaved

4 While waiting for the train to leave, the passengers ..... to each other.

a said      b told      c chatted      d conversation

5 He writes great poems. He's my favourite .....

a poet      b musician      c pilot      d singer

6 If the train ..... down, I wouldn't have been late.

a didn't break      b doesn't break      c hadn't broken      d won't break

7 The stones they used to build Stonehenge ..... brought from Wales.

a were      b was      c is      d are

If you had put the water in the freezer, it ..... to ice.

a turned      b turns      c would turn      d would have turned

9 It is believed that the Temple of Edfu was ..... in the year 23• BC.

a start      b starts      c starting      d started

1- The ..... took the injured man into the emergency room.

a paramedics      b engineers      c patients      d directors

**1 Correct the mistake in each sentence.**

- a If we ~~didn't~~ run fast, we wouldn't have caught the train. hadn't.....
- b I'll tell you if I heard from Hassan. .....
- c Have you decided whether to apply from that job? .....
- d In Ancient Egypt, waterwheels were use to irrigate fields. .....

**2 Read the following passage, then answer the questions.**

Diamonds are the world's hardest, most valuable stones. They were formed, over millions of years, deep under the earth's surface by great heat and by the weight of the rocks above. Now scientists can also make diamonds in their laboratories.

The first diamonds were found thousands of years ago in India. Since then, they have been found in more than 35 countries, including Brazil, Russia and South Africa. Today, most of the world's supply of diamonds comes from South Africa. Most diamonds are from "open" mines where large amounts of rock have to be removed so that people can get to the stones. This process can damage landscapes and be bad for the environment.

Although most people think of diamonds as jewellery, only 20% of diamonds are worn as jewellery. The other 80% are used for industrial purposes, including cutting or polishing metals.

- 1 When were diamonds found in India?
  - a thirty-five years ago
  - b hundreds of years ago
  - c** thousands of years ago
  - d millions of years ago
- 2 What other word is used in the passage to mean *diamond*?
  - a rock                      b stone                      c jewellery                      d mine
- 3 "Open" mines can ..... the landscape.
  - a help                      b damage                      c supply                      d polish
- 4 Where were diamonds formed? .....
- 5 In which country were the first diamonds found? .....
- 6 Where do most diamonds come from now? .....
- 7 What are most diamonds used for today? .....

**1 Answer the following questions.**

- a What were the passengers in the train from Cairo to Alexandria doing before they heard the announcement? *They were chatting, sleeping, reading or listening to music.*
- b Who built the temples and palaces at El-Minya?
- c Where did King Twala and his people live?
- d How did Agool help the English explorers?
- e Why did Sir Henry Curtis's brother want to find King Solomon's Mines?
- f Who was the servant Mbopa really?
- g Why did Mbopa not come back with the group at the end of the story?

**2 Find the mistake in each of the following sentences, then write them correctly.**

- a If I don't find my keys, I ~~wouldn't~~ be able to get into my car.  
*If I don't find my keys, I won't be able to get into my car.*
- b There would have been an accident if you haven't seen the cyclist in time.
- c You should apply to this job. I'm sure you'd be good at it.
- d The Alexandria library was open by the resident in 2002.



# 16 Tourism today

## 1 Match these words a–h with their meanings 1–8.

- |                   |   |                                     |                                                    |
|-------------------|---|-------------------------------------|----------------------------------------------------|
| a accommodation   | 1 | <input type="checkbox"/>            | the group of people who work for an organisation   |
| b culture         | 2 | <input type="checkbox"/>            | behave as if something is true when it is not      |
| c essential       | 3 | <input type="checkbox"/>            | relax                                              |
| d pretend         | 4 | <input type="checkbox"/>            | high quality considering the price                 |
| e reputation      | 5 | <input checked="" type="checkbox"/> | a place to stay                                    |
| f staff           | 6 | <input type="checkbox"/>            | necessary, very important                          |
| g value for money | 7 | <input type="checkbox"/>            | the beliefs, behaviour, art and ideas of a society |
| h take it easy    | 8 | <input type="checkbox"/>            | the opinion people have of someone                 |

## 2 Complete with the correct form of the words from Exercise 1.

- a When we went on holiday last year, we arranged our own accommodation in a small hotel.
- b I really like ..... at the weekends, as I work hard in the week.
- c I want to be a doctor when I'm older, so it's ..... that I go to a good university.
- d Our school has a ..... of 40 people. Most of them are teachers.
- e Our family dentist has a very good ..... Everyone says how good he is.
- f I enjoyed that meal and it didn't cost much. It was really good .....
- g My brother and I used to play a game where we ..... to be astronauts.
- h When I go somewhere on holiday, I like to find out about the ..... of the people who live there.



## 3 Find the main stress, then complete the table using the words below.

~~businessman~~ discover education important manager  
 mathematics relaxing currency

<u>customer</u>	<u>fantastic</u>	<u>reputation</u>
<u>businessman</u>	.....	.....
.....	.....	.....
.....	.....	.....

## 16

## 1 Choose the correct verbs in these sentences.

- a Most school children in Britain **need** **have to** wear a school uniform.
- b You **mustn't/don't have to** spend too much money. You'll want some for your holiday.
- c You **mustn't/don't need to** take that book back to the library yet. You can keep it for another week.
- d You **must to/have to** pass your exams to go to university.
- e I really **must/have to** phone Mazen. I promised I'd phone him as soon as I had any news.
- f You **mustn't/don't have to** take this train. There's another one in ten minutes.

## 2 Rewrite these sentences using the verbs from Exercise 1.

- a I want to go to university. It's necessary to apply before the end of the week.

*I want to go to university. I need to apply before the end of the week.*

- b I really wish you would see your doctor. You look ill.

*You*

- c I can't choose what time to get to school. School starts at 8.30.

*I*

- d We're going shopping, but you can stay at home if you want.

*You don't*

- e It isn't necessary for you to buy that book. I can lend you mine.

*You*

- f Don't speak so loudly on your mobile phone. It's very annoying.

*You*

## 3 What would you say in the following situations? Use the verbs from Exercise 1.

- a Your train leaves in five minutes. It takes at least four minutes to get to the station.

*We have to /need to leave now. The train leaves in five minutes.*

- b Your friend offers to go to the dentist with you, but you tell her not to worry, you can go on your own.

*I can go on my own. You*

- c You don't have any tea left. Explain why you are going to the shop.

*I'm going to the shop because I*

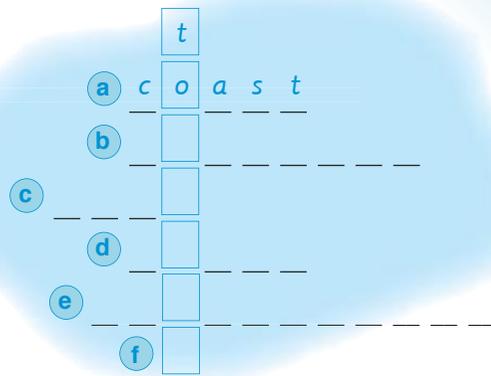
- d You are at your friend's house. Your parents have told you to be home at five o'clock. Your friend asks if you want to stay until eight o'clock.

*No, I'm sorry, I can't. I*

**1 Complete the puzzle to find a word.**

- a an area of land next to the sea
- b the type of money that a country uses
- c ..... away: make something thinner or disappear by too much use
- d impossible to change/already decided
- e a place that people travel to
- f involving a large number of people

The word in the boxes is .....



**2 Complete these sentences with words from the puzzle.**

- a Luxor is a popular Egyptian *destination* for many visitors to Egypt.
- b In Europe, ..... tourism began in the 1960s, when air travel became cheaper.
- c Sharm El-Sheikh is on the Red Sea .....
- d ..... is important because it brings money into countries.
- e The cost of a flight from Europe to Egypt is ..... It will not change until next year.
- f If children play football for too long, they will ..... the grass.
- g The ..... of Britain is the pound.



**3 Use your Active Study Dictionary to complete these sentences with the correct form of these phrasal verbs with wear.**

**wear down wear off wear on wear out**

- a In the second half, we *wore down* the other team and won the match 3-2.
- b These shoes are going to ..... soon. I'll have to buy some more.
- c It was hard work and, as the day ....., I became more and more tired.
- d If you take this medicine now, it won't ..... until tomorrow.

# UNIT 16

## 1 Respond to each of the following situations.

a You have just agreed to see a film at the cinema with two friends. You are quite happy, but you did not choose the film. What do you say?

I'd prefer to see..., but I'm happy to see... instead.

b You and three friends have just decided which film to see at the cinema. You are happy that the decision has been made. What do you say?

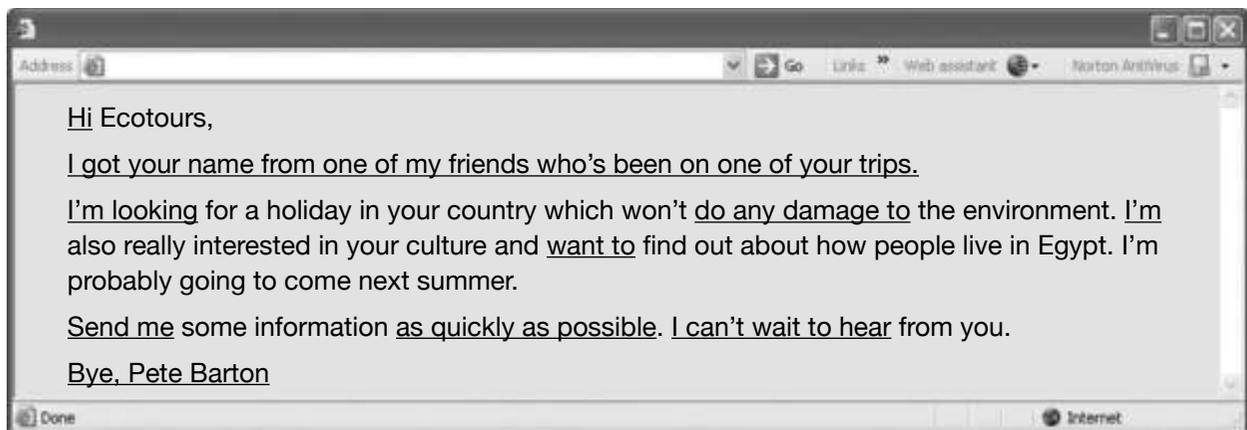
c You chose a holiday to Spain, but your friends all chose Italy, which was cheaper. You think their idea is probably better. What do you say?

## 2 Read this e-mail and answer the questions.

a Who wrote the e-mail? Who was it written to? What is its purpose?

b What is wrong with the way the e-mail is written?

c In your notebook, can you change the underlined parts of the e-mail to make it more formal?



## 3 Plan a reply to the e-mail from Pete Barton. Include the following information.

- Thank Mr Barton for his e-mail and his interest in your company's tours.
- Suggest destinations in Egypt and describe what tourists will see and do.
- Tell Mr Barton where he can find more information, e.g. your website.
- Say you hope to hear from Mr Barton.

## 4 Write your e-mail using formal language in 60–90 words.

a Use formal language. Check the correct spelling in your *Active Study Dictionary*.

b Read what you have written very carefully. Look for grammar and spelling mistakes.

c Correct the mistakes, then write the final article.

# 17 Jurassic Park

## 1 Answer the questions using words from the box.

anthropology award cautionary tale  
director interference ~~producer~~ remarkable

- a What do you call someone who controls the making of a TV programme?  
..a producer.....
- b What do you call someone who gives instructions to film actors? .....
- c What do you call a story that warns people of something? .....
- d What do you call it when someone gets involved in a situation when they are not wanted?  
.....
- e If you want to give someone a special prize, what can you give them? .....
- f What do you call the study of people, their beliefs and customs? .....
- g What do you call something that is very unusual in a good way? .....

## 2 Complete these sentences with the correct form of the words from Exercise 1.

- a They always award medals to the first, second and third athletes in the race.
- b He is still writing books at the age of 80.  
He is a ..... man.
- c When I was a child, my father once told me a ..... about a boy who didn't tell the truth.
- d It is not a good idea to ..... when two of your friends are arguing.
- e Alfred Hitchcock is one of the world's most famous film .....s.
- f I'm interested in people's beliefs: That's why I want to study ..... at university.
- g I'd like to be a television ..... I've got some ideas for new programmes.



## 3 Use your Active Study Dictionary to complete these sentences, using the correct form of the words in brackets.

- a I don't know why, but the roads were remarkably quiet this morning. (*remarkable*)
- b My father is a very ..... driver. He never drives dangerously. (*cautionary*)
- c When I leave university, I'd like to be an ..... or a biologist. (*anthropology*)
- d I'd like to work for a television ..... company. (*producer*)
- e The television picture was bad because of ..... caused by the windy weather. (*interfere*)

## 1 Choose the correct active or passive verb.

- a More than 150 million copies of Michael Crichton's books **been sold/have been sold**.
- b John Lange was one of the names which **used/were used** by Michael Crichton.
- c Crichton **often included/was often included** scientific subjects in his stories.
- d *The Andromeda Strain* **wrote/was written** in 1969.
- e It is a frightening story about ordinary people who **caught/were caught** diseases from space.

## 2 The dinosaurs have escaped. What has happened? Write passive sentences using these nouns and verbs.

**Nouns:** car ~~doors~~ people trees windows

**Verbs:** ~~break~~ rescue knock over smash turn over



a The doors have been broken.

b .....

c .....

d .....

e .....

**1 Find the words in the puzzle to match the definitions.**

B	I	L	L	I	O	N	A	I	R	E
I	F	N	P	B	S	E	T	U	P	Q
K	A	O	R	U	F	C	G	A	P	F
I	L	R	O	M	E	G	E	L	T	E
C	A	W	D	O	L	K	I	A	R	N
U	R	Q	U	E	I	V	T	B	N	C
O	M	P	R	O	D	U	C	E	R	E
T	Q	E	S	U	R	V	I	V	O	R



- a someone who has a billion or more pounds or dollars
- b start a company or other organisation
- c someone who continues to live after an accident
- d make something happen or develop
- e wood or metal to enclose an area of land
- f a loud noise or light which warns people of danger

*billionaire* .....

.....  
 .....  
 .....  
 .....

**2 Complete these sentences with the correct form of words from Exercise 1.**

- a He's very rich, but I don't think he is a *billionaire* yet.
- b This year, my brother is ..... a computer repair business.
- c We have a smoke ..... in our kitchen, to warn us in case of fire.
- d There were over 100 ..... of the crash, but 50 people died.
- e Ramses Naguib ..... *Wa Islamah* and many other interesting films.
- f Zoos have ..... to keep animals in and to keep people out.

**3 Cross out the word that does not belong and say why.**

- a coast island ~~boat~~ mainland

*The other words are all places.* .....

- b billionaire engineer paleontologist scientist

.....

- c attack destroy escape kill

.....

- d fence door wall tree

.....

# UNIT 17

## 1 Respond to each of the following situations.

a You have just seen the film of a book you like. You did not enjoy the film as much as the book. A friend asks you what you thought of the film.

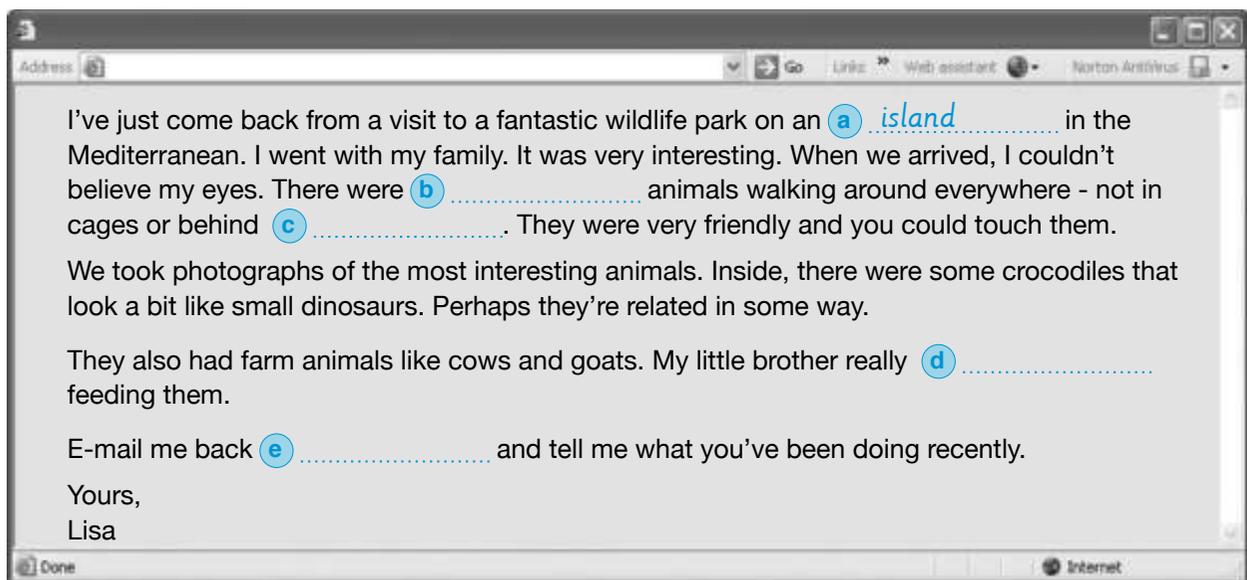
*If you ask me, the film was not as good as the book.*

b Someone asks you to compare books and films. You don't think it's possible to compare the two. Films are much more exciting for you. What do you say?

c A friend asks your opinion about a film director he or she likes. You don't agree with your friend.

d You want to know what your friend likes about this director's films. What do you say?

## 2 Complete this e-mail from a friend.



## 3 Plan your reply to this e-mail. Here are some ideas.

- Start by telling Lisa it was good to receive her e-mail.
- Say something about her visit to the wildlife park.
- Describe what you have been doing recently.

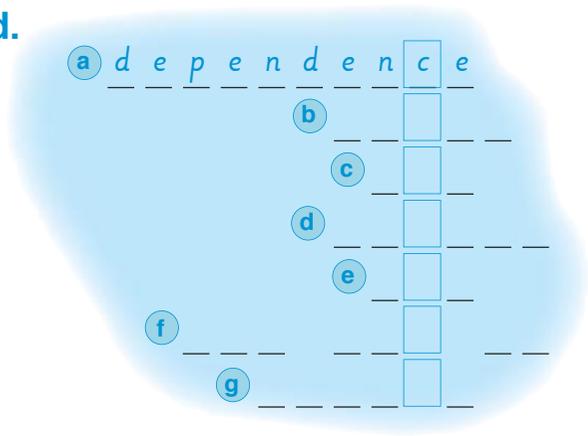
## 4 Write your e-mail in 100–120 words.

- Write your first draft quickly, following your plan. Remember to use informal language.
- Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your *Active Study Dictionary*.
- Correct the mistakes, then write the final e-mail.

# 18 Global issues

## 1 Complete the puzzle to find a word.

- a need for something or someone
- b find an answer to a problem
- c fuel which is used to make petrol
- d if there is a ..... for something, people want to buy or use it
- e say that something must not be done
- f use all of something so that there is none left (3 words)
- g you feel this when you need to eat



The word in the boxes is .....

## 2 Complete these sentences with words from Exercise 1.

- a We will never run out of energy from the wind and sun, unlike oil and gas.
- b The ..... for bottles of water increases in hot weather.
- c If there is not enough food, people can die of .....
- d Countries should meet together to ..... the problem of global warming.
- e Some people believe we should ..... cars near schools.
- f In the future, more cars will use electricity instead of .....

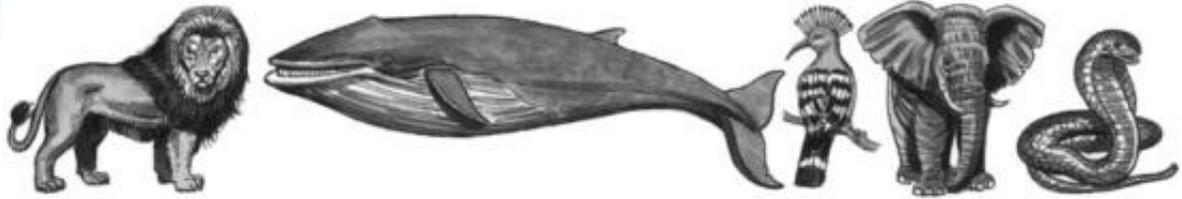


## 3 Use your Active Study Dictionary to answer these questions.

- a The noun is *hunger*. What is the adjective? hungry.....
- b The noun is *dependence*. What are the adjective and verb? .....
- c The verb is *solve*. What is the noun? .....
- d The noun is *climate*. What is the adjective? .....
- e The verb is *reduce*. What is the noun? .....

UNIT **18**

**1** Write sentences about these animals' abilities using *can* and *can't*.



- a Cats *can catch birds and mice, but they can't fly.*
- b Lions .....
- c Whales .....
- d Birds .....
- e Elephants .....
- f Snakes .....

**2** Use *can/can't, could/couldn't* and your own ideas to answer the questions.

- a A What's that dark thing in the sky?  
B It *could be a bird or a small plane.*
- b A What shall we do at the weekend?  
B We .....
- c A Is there a free room in school for our English club to meet?  
B Yes, we .....
- d A I need to tell Hassan where we're meeting.  
B You .....

**3** Look at the signs and write sentences using *can* or *can't*.



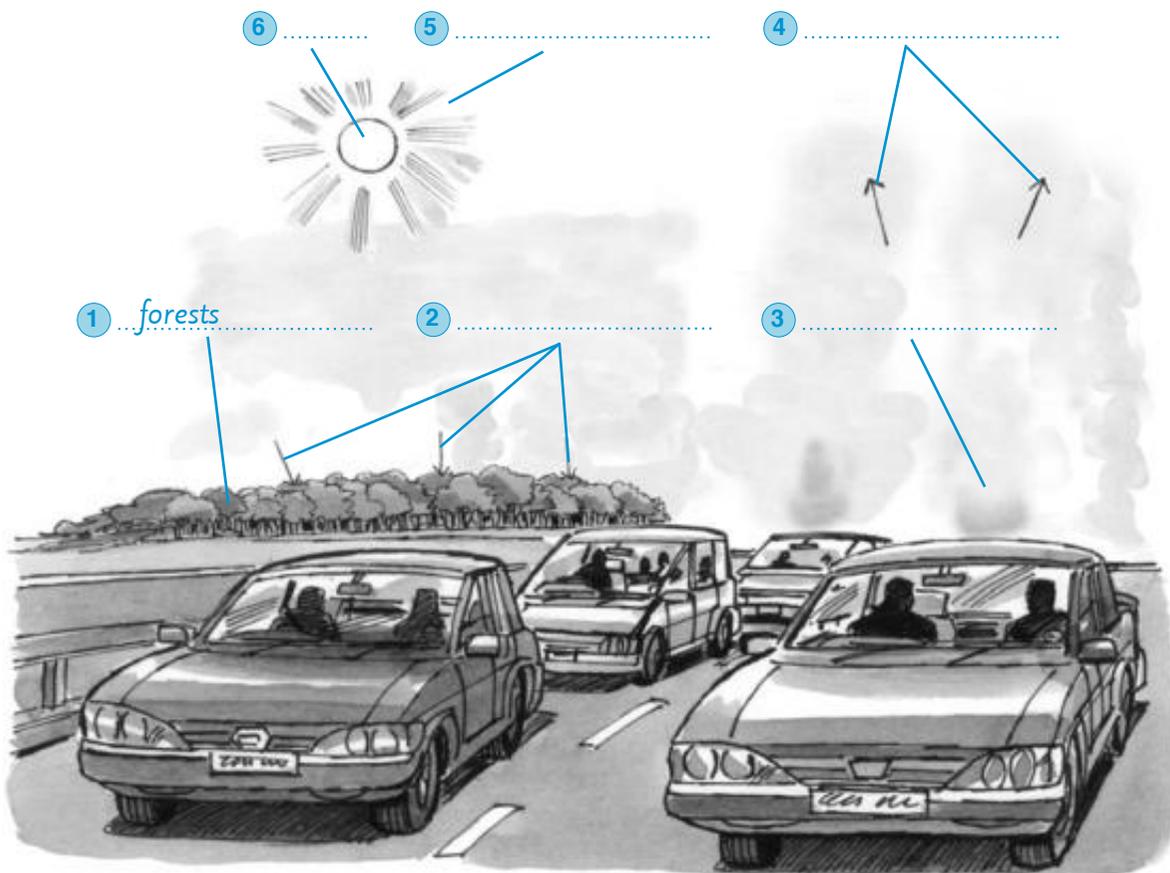
- a *You can't go more than 40 kph.*
- b .....
- c .....

**1 Match these words a–e with their meanings 1–5.**

- |                  |   |                                     |                                             |
|------------------|---|-------------------------------------|---------------------------------------------|
| a atmosphere     | 1 | <input type="checkbox"/>            | a mountain that sends out smoke and fire    |
| b carbon dioxide | 2 | <input type="checkbox"/>            | send out smoke and fire                     |
| c volcano        | 3 | <input type="checkbox"/>            | change from solid to liquid because of heat |
| d erupt          | 4 | <input checked="" type="checkbox"/> | mixture of gases that is round the earth    |
| e melt           | 5 | <input type="checkbox"/>            | gas from animals and when fuel is burned    |

**2 Label the picture with these words and phrases.**

carbon dioxide forests pollution greenhouse  
gases heat and light sun



**3 Use your Active Study Dictionary to complete these sentences using the correct form of the words in brackets.**

- The flight was late because of the atmospheric conditions. (*atmosphere*)
- When our car broke down, it left ..... marks on the road. (*oil*)
- The ..... of the volcano lasted for nearly three days. (*erupt*)
- That old factory is ..... the air in our city. (*pollution*)
- After a sandstorm, everything is very ..... (*dust*)

## 18

## 1 Respond to each of the following situations.

a You are doing a project on public transport. You want to find out information from a friend. What do you ask?

*Can I ask you some questions?*

b A friend asks if they can interview you to find out your opinions on the environment. You are happy about this. What do you say?

c You are doing a project on your local environment. You want some information from an important person in your town. What formal question do you ask?

d Someone asks if they can interview you. Unfortunately, you have too much to do. What do you say?

## 2 Punctuation: Inverted commas

a Inverted commas, or speech marks, are used to show the words people speak. They are at the beginning and the end of these words.

b They are often used with phrases like *said/asked*, etc.:

*"Do you think climate change is the world's most serious problem?" she asked.*

*"Yes, do," he replied.*

## 3 You are going to write an article about solving climate change.

a Write notes following this paragraph plan.

b Use your own ideas and ideas you have heard and read about. Include inverted commas if you use words people have spoken.

• **Paragraph 1:** Introduce the subject. Briefly describe the problem of climate change.

• **Paragraph 2:** Explain your first idea for solving the problem.

• **Paragraph 3:** Explain your second idea for solving the problem.

• **Paragraph 4:** End by saying what could happen if we do not solve this problem.

## 4 Write your article in 125–150 words.

a Write your first draft quickly. Follow the notes you made in your plan.

b Read what you have written very carefully. Look for grammar and spelling mistakes. Check the correct spelling in your *Active Study Dictionary*.

106 c Correct the mistakes, then write the final article.

# F Review

## 1 Say where each of the following two mini-dialogues takes place and who the speakers are.

a A You're working very hard this evening, Ali.

B Yes, I've got an important test tomorrow.

A Well, don't go to bed too late. You don't want to be tired for your test.

place	.....
Speaker A	.....
Speaker B	.....

b A We learned about giant pandas at school last year; do you remember?

B Yes, but I don't really like seeing them in cages like this.

A It's not easy to see them in China though, is it?

place	.....
Speaker A	.....
Speaker B	.....

## 2 Choose the correct answer from a, b, c or d.

1 The company my father works for has a ..... of 250 people.

a group                      **b staff**                      c crew                      d population

2 That man should stop ..... . It has nothing to do with him.

a disagreeing              b saying                      c interfering              d discussing

3 Crichton ..... some fantastic books.

a produced                  b acted                      c wrote                      d built

4 We would all be healthier if cars were ..... from city centres.

a stopped                      b banned                      c driven                      d refused

5 We could ..... global warming if we used more energy from the sun.

a save                          b reduce                      c help                          d make

• If they want to book a flight to London, they ..... to do it soon. Flights to London are very busy.

a must                          b could                          c need                          d mustn't

7 It's difficult to get into a good university. You ..... work really hard.

a need                          b should                      c can                          d must

8 The information you are looking for can ..... on the internet.

a find                          b be found                      c finds                          d found

9 At school, we are ..... how to revise for our exams.

a being taught              b teaching                      c been taught              d been teaching

10 I wonder if I ..... your camera this afternoon?

a borrows                      b borrow                      c could borrow              d would borrow

**1 Correct the mistake in each sentence.**

- a You ~~don't have to~~ take things that don't belong to you. ..... *mustn't* .....
- b You *mustn't* go to bed early tonight. There is no school tomorrow. .....
- c That film has already seen by more than five million people. .....
- d I broke my leg three years ago and now I couldn't run very fast. .....

**2 Read the following article, then answer the questions.**

**North Sinai attracts ecotourists**

El-Arish, a city in North Sinai, has always been one of the most important entrances to Egypt. It was the way into Egypt for the Turkish and Roman armies, who destroyed the traditional Arishi culture.

Now North Sinai is being improved, but there will be no new cities or industrial areas. Agriculture, fishing and tourism will be the most important activities.

The North Sinai Bedouins have not been travellers for many years. Today, many own farms on land which used to be desert. Others are fishermen on Lake Bardawil. The lives of Bedouin women have also changed. They used to look after their families, but now some are businesswomen, producing traditional carpets and other goods for tourists.

Although there are no historic sites in North Sinai, it is a pollution-free environment. This attracts ecotourists, and ecotourism will help the area and protect its culture.

- 1 What did the Turkish and Roman armies do when they came to North Sinai? *They destroyed the traditional Arishi culture.* .....
- 2 What do some Bedouin women do now? .....
- 3 What attracts tourists to North Sinai now? .....
- 4 What is special about El-Arish?
  - a It is an important industrial centre.                      b It is a door into Egypt.
  - c It has many historic sites.                                      d It is a Bedouin centre.
- 5 How have the lives of the North Sinai Bedouins changed in the last few years?
  - a They now mostly live in one place.                      b They work in local industries.
  - c They do not have ordinary jobs.                              d They live in ordinary houses.

### 1 Answer the following questions.

a Why did mass tourism become popular in Europe in the 1960s?

*Because air travel became cheaper.*

b How did the dinosaurs escape from their fenced areas in *Jurassic Park*?

c When a volcano erupts, how does this damage the environment?

d How much will the earth's temperature go up by the year 2050?

### 2 Read this quotation and answer the questions.

The story begins with reports of attacks by strange animals on Isla Nublar, an island in the Pacific Ocean off the coast of Costa Rica. Paleontologist Alan Grant and a student, Ellie Sattler, are taken to the island by its owner, the billionaire John Hammond, to visit the park which he has set up there.

a What were the *strange animals* referred to in the first line of the quotation?

b What kind of park was it?

c What happened to Alan Grant at the end of the story?

### 3 Rewrite the following sentences, using the word(s) in brackets, to give the same meaning.

a You mustn't drive so fast. (*slowly*)

*You must drive more slowly.*

b We don't have to give our homework in until next week. (*needn't*)

c Three million people buy that newspaper every day. (*bought*)

d Would it be possible for us to use public transport to get there? (*could*)



# Second Term Practiœ Tests



# Practice Test 4

## A Language Functions

### 1 Respond to each of the following situations:

- a Your pen friend has just arrived. You meet him or her at the airport. What do you say?  
.....
- b You have just read a new magazine for young people. Recommend it to a friend.  
.....
- c Your friend tells you the magazine is good, but you want to make sure.  
.....
- d You want to tell a friend not to eat too much fat.  
.....

### 2 Say where these two mini-dialogues take place and who the speakers are:

- a **A** Passport and tickets, please.  
**B** Here you are.  
**A** Window or aisle seat?  
**B** Window seat, please.  
**A** Thank you. I've given you a window seat, 24A. Here's your boarding card. Boarding will be at 10 o'clock from Gate 17.
- b **A** Which tooth seems to have a problem?  
**B** The one at the front left. It always hurts when I chew on it.  
**A** Right. Would you open your mouth, please. Yes, it seems you have a slight problem, but I can fix it right away.

Place:	.....
Speaker A:	.....
Speaker B:	.....

Place:	.....
Speaker A:	.....
Speaker B:	.....

## B Vocabulary and Structure

### 3 Choose the correct answer from a, b, c or d:

- 1 People who ..... money should go to prison.  
a borrow                      b lend                      c bring                      d steal
- 2 Most people are ..... . If they find something, they give it back to the owner.  
a honest                      b nice                      c kind                      d intelligent
- 3 John doesn't get paid for playing football. He's .....  
a a professional              b a player                      c an amateur                      d a career
- 4 I'm really enjoying this dessert. Can you tell me what the ..... are?  
a goods                      b ingredients                      c crops                      d foods
- 5 If you need more ....., eat more meat, fish and eggs.  
a sugar                      b fat                      c protein                      d carbohydrate
- 6 In the story of *Moby Dick*, Captain Ahab is absolutely ..... to catch the white whale.  
a determined                      b sure                      c serious                      d primitive

# PT4

- 7 When the boat sank, the ..... were saved by a passing ship.  
a staff                      b group                      c crew                      d employees
- 8 My sister and her husband live on the ..... of the town.  
a top                      b outskirts                      c side                      d outside
- 9 The people ..... have just moved into the next flat are from Tanta.  
a which                      b who                      c what                      d where
- 10 Where ..... you going when I saw you in town yesterday?  
a were                      b did                      c had                      d was
- 11 The Nile is ..... river in the world.  
a longest                      b long                      c the longest                      d longer
- 12 Those are the people ..... car has been stolen.  
a who                      b whose                      c which                      d who's
- 13 Ali has had to go to hospital because he hurt ..... while playing football.  
a herself                      b him                      c his                      d himself
- 14 We arrived late and by the time we sat down, the film .....  
a has started                      b had started                      c is starting                      d starts
- 15 In my opinion, it's warmer now ..... it was this morning.  
a as                      b so                      c than                      d that
- 16 My clothes were dirty because I ..... the car all morning.  
a had been repairing                      b had repaired                      c repaired                      d am repairing

## 4 Find the mistake in each of the following sentences, then write them correctly:

a You must to eat lots of fresh fruits because they're very good for you.

.....

b When I was born, my parents have been living in their flat for three years.

.....

c You say it's very expensive to live in the city, and I don't agree.

.....

d I hope I find myself a flat that's not too cheap so that I can afford it.

.....

e Asia is the biggest country in the world.

.....

f We couldn't get into the car because our keys were opened inside.

.....

## C Reading

### 5 Read the following passage, then answer the questions:

The people who live in the far north of Canada used to build their homes out of large blocks of ice. Because **these** were hard and thick, their houses were well insulated and so the people were warm and comfortable. In the hotter climate of North Africa, the Bedouin made their homes from animal skins. This made it easy for them to move their home when looking for food. These are two examples of people who adapt their homes to fit their lives.

Birds do this, too. Some types of birds, which spend their lives in the air looking for food, do not make new nests every year, but return to the same nest again and again. And one particular type of bird does not build a nest at all, but lays its eggs in the nest of another bird and leaves these birds to look after its young.

#### a Give short answers to the following questions:

- 1 Why do homes which are made of ice stay warm?
- 2 What does the word **these** refer to in *Because these were hard and thick*?
- 3 What kind of bird goes to the same nest every year?

#### b Choose the correct answer from a, b, c or d:

- 4 Why does the writer tell us about the Bedouin people?
  - a He admires their way of life.
  - b He says they are the same as the people in Canada.
  - c He uses them as an example.
  - d They are travelling people.
- 5 Why did the Bedouin make their homes from animal skins?
  - a They wanted to scare their enemies away.
  - b They needed to move often.
  - c They had plenty of animal skins.
  - d They needed to keep warm.

### 6 Read the following passage, then answer the questions:

I never did cooking at school. I learned everything I know from my mother. She decided to teach me because when she and my father got married, she did not know how to cook even the simplest meals. This was because her mother (my grandmother) had refused to let her in the kitchen while she was cooking. This meant that she had to begin cooking lessons at the age of 23.

So, when I was only five years old, my mother started teaching me. We began with simple things like eggs and soup, then we moved on to chicken, meat and fish and finally bread and cakes. I particularly loved making bread: when a new loaf comes out of the oven, it has a fantastic smell. I am really glad my mother taught me to cook. If I have a child, I will do the same for him or her.

#### a Give short answers to the following questions:

- 1 Why didn't the writer's mother know how to cook?
- 2 When did the writer's mother realise how important it was to know how to cook?
- 3 What is the writer's plan for the future?

#### b Choose the correct answer from a, b, c or d:

- 4 How old was the writer when she started learning to cook?
  - a five
  - b seven
  - c twenty-three
  - d We do not know.
- 5 What were the last kinds of food the writer learned how to cook?
  - a meat and fish
  - b cakes and bread
  - c eggs and chicken
  - d soup

# PT4

## 7 The Reader (*Gulliver's Travels*)

### a Answer the following questions:

1 How did Captain John Nicholas of *The Adventure* know that there was a storm coming up?

.....  
.....

2 Why did the sailors of *The Adventure* row back quickly to the ship without Gulliver?

.....  
.....

3 Why did the captain of *The Adventure* order twelve men to go towards the shore in a small boat?

.....  
.....

4 How was Gulliver able to stop the giant cat from attacking him?

.....  
.....

### b Read the following quotation, then answer the questions:

"I'm pleased to meet you, kind sir. I can offer you some of these coins if you'll keep me safe."

1 To whom did Gulliver say these words? .....

2 Did the "kind sir" agree to Gulliver's offer? .....

3 What did the "kind sir" do to Gulliver afterwards? .....

### c Find the mistake in each of the following sentences and correct it:

1 *The Adventure* stopped in Asia for water and repairs.

.....  
.....

2 Of all the giants, the cat was the one that Gulliver feared the most.

.....  
.....

## D Writing

### 8 Write a letter of about 100 words to an English pen friend, Sam, describing the house you would like to live in. Your name is Nur Fahmy.

#### Translation

### 9 a Translate into Arabic:

Some people believe that genetically modified food may bring new diseases in the future. Others are in favour of this type of food. They think GM crops can improve agriculture and protect people from starvation in poor countries.

.....  
.....

### b Translate into English:

١ طارد رجال الشرطة اللصوص وتمكنوا فى النهاية من القبض عليهم .

.....  
.....

٢ فى رأى الكثيرين ، يُعتَبَر السفر بالطائرة متعة كبيرة .

.....  
.....

# Practice Test 5

## A Language Functions

### 1 Respond to each of the following situations:

a A friend wants to know what your dream job would be and why.

.....

b You are standing in a queue and someone steps in front of you without permission. Comment politely.

.....

c You are looking for a magazine you have lost. Ask a friend about it.

.....

d Your cousin suggests spending the weekend at Helwan. Politely refuse, giving a reason.

.....

### 2 Say where these mini-dialogues take place and who the speakers are:

a **A** May I have your attention, please? I hope you are enjoying the beautiful view of the Sinai desert. We will soon be arriving at the monastery of St Catherine.

**B** When was the monastery built?

**A** It was built in the sixth century by the Roman Emperor Justinian.

**B** Thank you.

Place: .....

Speaker A: .....

Speaker B: .....

b **A** May I take your order, sir?

**B** Yes, I'll have fish, please.

**A** How would you like it, sir?

**B** Fried, please.

**A** Certainly, sir. Any vegetables?

Place: .....

Speaker A: .....

Speaker B: .....

## B Vocabulary and Structure

### 3 Choose the correct answer from a, b, c or d:

1 Most houses in countries where it rains a lot have ..... roofs.

a straight                      b sloping                      c flat                      d long

2 If you want to keep fit, go running. It's a very good form of .....

a exercise                      b practice                      c food                      d work

3 My friend's father is the ..... of our local newspaper.

a politician                      b diplomat                      c man                      d editor

4 This CD was a ..... It cost less than two pounds.

a cheap                      b bargain                      c credit                      d value for money

5 Our cat has ..... We haven't seen him for a week.

a missed                      b come                      c gone missing                      d abandoned

# PT5

- 6 We ..... to inform passengers travelling to Cairo that their train will be 20 minutes late.  
a suggest            b announce            c refuse            d regret
- 7 There is no airport on the island, so boats ..... food and other goods.  
a sail            b supply            c give            d apply
- 8 My ..... is to be a journalist for an international news magazine.  
a ambition            b hero            c idea            d announcement
- 9 As soon as I met him, I knew I ..... him somewhere before.  
a had seen            b saw            c have seen            d see
- 10 I didn't realise it was late ..... I was concentrating so hard on what I was doing.  
a if            b and            c because            d but
- 11 I ..... my brother's car all morning – and he says it's still dirty.  
a have cleaned            b clean            c am cleaning            d have been cleaning
- 12 Many cars ..... in Egypt.  
a made            b are made            c is made            d make
- 13 If it was cold in the evening, you ..... warm clothes.  
a will need            b needed            c would need            d would have needed
- 14 I'm not very good ..... remembering people's names.  
a in            b at            c with            d on
- 15 The Colossus of Rhodes was destroyed ..... an earthquake.  
a from            b to            c by            d at
- 16 It ..... that people have lived here for centuries.  
a know            b known            c is known            d has known

## 4 Find the mistake in each of the following sentences, then write them correctly:

a If the film hadn't been funny, I wouldn't laugh.

.....

b I enjoy history, but I'm not so keen in geography.

.....

c My father's lost glasses was found in the garden.

.....

d We will keep out of oil in twenty years.

.....

e The train's pilot asked for my train ticket.

.....

f Two farmers ran out of the ambulance and carried my sick friend into the hospital.

.....

## **C** Reading

### **5** Read the following passage, then answer the questions:

Everyone knows that Tokyo, the capital of Japan, is one of the largest and busiest modern cities in the world. But for travellers to Japan, there are many interesting places which are not too full of tourists. Here are **two** which are off the beaten track.

Takayama is a beautiful old town in the mountains. It still has an ancient street market as well as a farmers' market along the river. Some of the buildings in Takayama are more than four hundred years old. A few of the oldest houses are now museums where visitors can see what life in Japan was like in the past. Near to Takayama is an old village where you can still see traditional carpenters at work.

Yamadera is a collection of temple buildings on the side of a mountain. It is difficult to climb up to the temple, but the view is beautiful.

#### **a** Give short answers to the following questions:

- 1 Where can visitors see two markets?
- 2 What does "off the beaten track" mean?
- 3 What does the word **two** refer to in *Here are two which...*

#### **b** Choose the correct answer from a, b, c or d:

- 4 Where can tourists see a collection of temples?  
 a in Takayama      b on a mountain      c in Tokyo      d in a village
- 5 Yamadera is a collection of  
 a educational buildings      b tourist hotels      c religious buildings      d mountains

### **6** Read the following passage, then answer the questions:

A wise man, who was travelling in the mountains, found a valuable stone in a river where he had stopped to catch fish to eat. The next day, the man met another traveller who was poor and hungry, so he opened his bag to share his food. The hungry traveller saw the valuable stone and asked for it. The man happily gave it to him.

The traveller left knowing that the stone was so valuable that he would be rich for the rest of his life. But a few days later, he returned and gave the stone back to the wise man. "I've been thinking," he said. "I know how valuable this stone is, but I'm giving **it** back in the hope that you can give me something even more valuable. Can you give me what you have that made it possible for you to give me the stone?"

#### **a** Give short answers to the following questions:

- 1 Why did the wise man stop?
- 2 Why did the traveller want the valuable stone?
- 3 What does **it** mean in *I'm giving it back...*

#### **b** Choose the correct answer from a, b, c or d:

- 4 Why did the wise man open his bag?  
 a To put the valuable stone in.      b To take the valuable stone out.  
 c To take food out for the other traveller      d So that the traveller could see the stone.
- 5 Why did the traveller give the stone back?  
 a He realised that the stone was not really valuable.  
 b He realised that generosity was more valuable than the stone.  
 c He realised that the wise man needed the stone more than he did.  
 d He didn't want to be rich.

# PT5

## 7 The Reader (*Gulliver's Travels*)

### a Answer the following questions:

- 1 Why didn't Gulliver break his neck after the giant baby dropped him?  
.....
- 2 The giant farmer and his wife were kind to Gulliver after the fall. What did they do with him?  
.....
- 3 In the land of the giants, Gulliver dreamt of his family and felt very sad when he woke up. Do you think the bed he was sleeping on made him feel even more sad and lonely? Explain.  
.....
- 4 How was Gulliver able to hurt the giant rat that attacked him?  
.....

### b Read the following quotation, then answer the questions:

"They'll want to pick him up and play with him. They might break his arms or drop him! I don't want him to perform to strangers."

- 1 Who said this? .....
- 2 To whom was it said? .....
- 3 What do these words tell us about the speaker's feelings towards Gulliver?  
.....

### c Find the mistake in each of the following sentences and correct it:

- 1 Glumdalclitch was the name given to Gulliver.  
.....
- 2 The King bought Gulliver from the farmer.  
.....

## D Writing

### 8 Write a paragraph of about 100 words about a building in your town or city that you think tourists would enjoy visiting.

#### Translation

### 9 a Translate into Arabic:

Lots of people admire Jules Verne. He was a French writer who was born in 1828 and died in 1905. He wrote many novels in which he introduced scientific technological marvels such as the submarine, space travel and television.  
.....  
.....

### b Translate into English:

١ تقع مدينة الغردقة ، وهى منتجع سياحى رائع ، على ساحل البحر الأحمر .

٢ غير مسموح لسائقى السيارات بالانتظار هنا ، لأن هذه المنطقة ممنوع فيها انتظار السيارات .

# Practice Test 6

## A Language Functions

### 1 Respond to each of the following situations:

a Someone asks your opinion about good holiday weather.

.....

b A friend thinks that travelling by plane is dangerous. Express your opinion.

.....

c You are going to interview someone you don't know. What do you say?

.....

d Someone stops you in the street and wants to ask you questions about when and where your family goes shopping. You do not have time to answer any questions.

.....

### 2 Say where these mini-dialogues take place and who the speakers are:

a A Your tickets, please, sir.

B Here you are. What time do we arrive at Banha?

A In half an hour or so.

B Will we stop at Tanta?

A No. We are going straight to Alexandria after that.

Place:	.....
Speaker A:	.....
Speaker B:	.....

b A Thank you for rescuing me. I could have died.

B You're going to be OK. This oxygen mask will help you breathe.

A Where are we going?

B We're on our way to Kasr Al Aini Hospital. The doctors will take care of you there.

Place:	.....
Speaker A:	.....
Speaker B:	.....

## B Vocabulary and Structure

### 3 Choose the correct answer from a, b, c or d:

1 A shop in our city was completely ..... by fire last night.

a hurt                      b injured                      c destroyed                      d flooded

2 I can really ..... this book. I couldn't put it down.

a recommend                      b build                      c admire                      d wish

3 I hope I ..... the maths test at school tomorrow.

a pass                      b succeed                      c win                      d do well

4 Last year, we visited the ..... of an ancient settlement in the desert.

a place                      b view                      c area                      d site

# PT6

- 5 If you pour hot water onto ice, it .....
- a runs                      b melts                      c floods                      d freezes
- 6 You can't enjoy your holiday if you don't have good .....
- a hotel                      b room                      c accommodation                      d stay
- 7 My favourite holiday destination is a small fishing village on the .....
- a landscape                      b edge                      c summit                      d coast
- 8 When I was a child, I remember reading a/an ..... tale about a lazy student.
- a dangerous                      b warning                      c advising                      d cautionary
- 9 Banks are places ..... you can keep your money safe.
- a which                      b where                      c that                      d when
- 10 Before the invention of cars, people ..... to walk more.
- a used                      b use                      c are used                      d have used
- 11 She looked at ..... in the mirror to see what the new dress was like.
- a she                      b her                      c herself                      d himself
- 12 So far today, I ..... e-mails to six of my friends to tell them the good news.
- a wrote                      b am writing                      c have been writing                      d have written
- 13 I've decided that I ..... for that job as soon as I can.
- a am going to apply                      b applying                      c am applying                      d apply
- 14 I have an idea: we ..... all go in one car. That would save us money.
- a have to                      b need                      c could                      d would
- 15 There are always children near the school, so you ..... drive very carefully.
- a can                      b must                      c mustn't                      d need
- 16 Survivors of this morning's accident ..... to the city's main hospital.
- a have been taken                      b have taken                      c took                      d have been taking

## 4 Find the mistake in each of the following sentences, then write them correctly:

a You needn't take things that don't belong to you.

.....

b Today, almost any information you need must be found on the internet.

.....

c When we arrived home, we saw that our lights have been left on.

.....

d When a volcano disappears, it sends dust into the atmosphere.

.....

e Ice at the Antarctic and the Arctic is freezing because of global warming.

.....

f Michael Crichton wrote a book about phonetic engineering.

.....

## C Reading

### 5 Read the following passage, then answer the questions:

The fantastic Selous Wildlife Park in the south of Tanzania is the largest wildlife area in the world and a great place to see lions, elephants, giraffes, crocodiles and other wild animals. We stay in comfortable accommodation by the Rufiji River. From there we can drive into the park to look at the wildlife and take boat trips along the river. When it is dark, we can watch the animals come down to the river to drink.

Then we fly to the island of Zanzibar. Here we can wander through the narrow streets of the old town with **its** beautiful mosques and busy markets. We spend our last few days relaxing on Jambiani Beach, where we can go swimming and diving.

This 14-day holiday costs from only £1,500 per person. Flights, all other travel and meals are included in the price.

#### a Give short answers to the following questions:

- 1 Who is this text written for?
- 2 What is special about the Selous Wildlife Park?
- 3 When do the animals come down to the river to drink?

#### b Choose the correct answer from a, b, c or d:

- 4 How do visitors travel to Zanzibar from Tanzania?  
 a by road                      b by sea                      c by air                      d on foot
- 5 What does **its** refer to in *with its beautiful mosques*?  
 a Zanzibar's                      b the narrow streets'                      c the island's                      d the town's

### 6 Read the following passage, then answer the questions:

I always used to drive to work alone. The journey never took more than 30 minutes, even when it was busy. One morning last month, I couldn't start my car and I had to use public transport. I waited at the bus stop. I couldn't get on the first bus because it was full, so I started walking. Ali, a friend from work, saw me from his car and stopped. "What's happened to your car?" he asked.

"It wouldn't start," I said.

"I'll take you," Ali said.

"Thanks. That's very kind," I said.

Ali drove me to work and back every day that week. I wanted to pay him for petrol, but Ali refused to take my money. "You can drive me to work next week," he said.

Now Ali and I always travel together. We take turns to drive. It costs less and I enjoy travelling with a friend.

#### a Give short answers to the following questions:

- 1 Why didn't the writer travel to work by bus?
- 2 Who is Ali?
- 3 Why didn't Ali take the money the writer offered him?

#### b Choose the correct answer from a, b, c or d:

- 4 How long did it take the writer to drive to work in his car?  
 a more than 30 minutes    b 30 minutes exactly    c 30 minutes or less    d less than 30 minutes
- 5 How does the writer travel to work now?  
 a Ali takes him in his car.                      b He drives his own car and takes Ali.  
 c He goes by bus.                                      d Sometimes Ali takes him and sometimes he takes Ali.

# PT6

## 7 The Reader (*Gulliver's Travels*)

### a Answer the following questions:

1 Why were the walls of Gulliver's house made soft?

.....

2 Why was it important for Gulliver to be able to lock his door from inside?

.....

3 Why didn't Gulliver want to keep his key with Glumdalclitch?

.....

4 How did the Queen punish the servant who threw Gulliver in the bowl of cream?

.....

### b Read the following quotation, then answer the questions:

"It seems my scholars are wrong and what you tell me about your own country is true."

1 Who said this? .....

2 To whom was it said? .....

3 What did the scholars say that was wrong? .....

### c Find the mistake in each of the following sentences and correct it:

1 A servant carried Gulliver up onto the roof of the palace.

.....

2 Gulliver's shoes were the smallest thing ever made in the palace.

.....

## D Writing

### 8 Write an e-mail to your friend Nur Ahmed saying why tourism is important to your town. Your name is Hemmat Nazmy.

#### Translation

### 9 a Translate into Arabic:

Ice cream is frozen sweet food made of milk or cream and sugar. The Chinese were the first people to invent ice cream in the fourth century BC. It is surprising that the amounts of ice cream eaten in cold European countries are more than those eaten in hot countries.

.....

.....

.....

### b Translate into English:

١ كل المعلومات التي تريدها موجودة على شبكة المعلومات الدولية .

.....

٢ لا تستطيع أن تقود سيارة دون الحصول على رخصة قيادة .

.....